

MONTANA TECH
of
THE UNIVERSITY OF MONTANA
June 11, 2004

MEMORANDUM

TO: Board of Regents of Higher Education, Montana University System
FROM: Susan Patton, Vice Chancellor for Academic Affairs/Research
COPY: Deputy Commissioner Roger Barber, President George Dennison, Provost Lois Muir and Chancellor Frank Gilmore
RE: Report on Access at 150% of Resident Tuition in Programs with Excess Capacity to Non-residents and Canadians from the Provinces of British Columbia, Alberta, and Saskatchewan to Students meeting the Scholarship Requirements; Montana Tech of The University of Montana

The Montana Board of Regents of Higher Education authorized Montana Tech of The University of Montana to offer access to non-residents and Canadians from the Provinces of British Columbia, Alberta, and Saskatchewan meeting the scholarship requirements in programs with excess capacity at a rate of 150% of resident tuition in July of 2002. That approval included a requirement for the success of the excess capacity non-resident tuition program to be reviewed annually.

The target programs for FY04 were:

Target Program FY04	Excess Program Capacity	Qualifying students not to exceed per year	FY03 students in Excess Capacity Program	FY04 Students in Excess Capacity Program
Environmental Engineering	24	8	1	
Geological Engineering	52	15	2	6
Geophysical Engineering	58	16	1	
Metallurgical/Materials Engineering	48	14	5	3
Mining Engineering	45	13	5	5
Math	15	5		
Computer Science/Software Engineering	15	5	2	
Chemistry	15	5		
Biology	10	3		1
Business and Information Technology	25	5		
Information Technology and Design	10	5		
TOTAL	317		16	15

2-year				
Metals Fabrication	20	10		1
Drafting	10	5		
GIS/GPS	10	5		
Civil Technology	20	10		1
TOTAL	50	25		2

The ability to offer this group of students access has contributed to an increase in enrollment that likely would not have been there otherwise. With this memorandum, Montana Tech is seeking to include three additional majors in the target programs. The following programs could benefit from inclusion: Occupational Safety and Health, Welding Engineering option in General Engineering and Auto Mechanics.

One of Montana Tech's institutional outcomes is to attract a diverse student body. The goal is to have a student body composed of 10% International, 8% ethnic minorities, 10% U.S. nationals/out-of-state residents and 50% women. This program has assisted the campus in meeting the U.S. nationals/out-of-state residents component of that outcome.

SP:km