

FULL PROPOSAL AND BUDGET

PROGRAM DESCRIPTION

- 1. Briefly describe the proposed new program. Please indicate if it is an expansion of an existing program; a new program; a cooperative effort with another institution, business, or industry; or an on-campus or off-campus program. Attach any formal agreements established for cooperative efforts.**

The University of Montana presently offers a Bachelor of Arts Degree with a 1) major in Political Science and a 2) major in Political Science with an Option in Public Administration. The addition of new options in 1) Public Law, 2) American Politics, and 3) International Relations and Comparative Politics would offer Political Science majors formal recognition of specialized study completed and would respond to student demand expressed in a recently completed program assessment.

- 2. Summarize a needs assessment conducted to justify the proposal. Please include how the assessment plan was developed or executed and the data derived from this effort.**

The Department of Political Science recently completed two program assessments as part of its regular 10-year self-study cycle and in preparation for the Year 2000 Northwest Association of Schools and Colleges (NASC) accrediting evaluation. Our assessments revealed that students wish to see clearer linkages between their personal interests and career goals and the courses they take. These options promote such linkages by grouping courses and the development of core competencies according to well-established areas of interest and career opportunities.

- 3. Explain how the program relates to the Role and Scope of the institution as established by the Board of Regents.**

The recognition of three new options is simply a modest revision of a program already consistent with the role and scope of the institution.

- 4. Please state what effect, if any, the proposed program will have on the administrative structure of the institution. Also indicate the potential involvement of other departments, divisions, colleges, or schools.**

There will be no effect on the administrative structure and no change in the involvement of other departments.

- 5. Describe the extent to which similar programs are offered in Montana, the Pacific Northwest, and states bordering Montana. How similar are these programs to the one herein proposed?**

The Department of Political Science has offered an Option in Public Administration for many years. The addition of three new Options will provide a strong offering by the University of Montana. Similar "options" are available from political science departments in the geographical region under such labels as "options," "concentrations," "certificates," "emphases" and "minors" (e.g., University of Idaho, Idaho State University, Boise State University, South Dakota State University, North Dakota State University, University of Wyoming, Washington State University, University of Utah, Utah State University) and indeed nationwide.

- 6. Please name any accrediting agency(ies) or learned society(ies) that would be concerned with the particular program herein proposed. How has this program been developed in accordance with the criteria developed by said accrediting body(ies) or learned society(ies)?**

Not applicable

- 7. Prepare an outline of the proposed curriculum showing course titles and credits. Please include any plans for expansion of the program during its first three years.**

The curriculum remains unchanged. The 3 new options simply allow students to receive formal recognition for specialized study within their major in Political Science. The Political Science major requires 36 semester credits; the options (as is the case with the present option in Public Administration) would require 39 semester credits with course work focused in the option area.

FACULTY AND STAFF REQUIREMENTS

- 1. Please indicate, by name and rank, current faculty who will be involved with the program proposed herein.**

All tenure-track members of the Department currently work in one form or another with students taking courses in the proposed options. There will be no change following formal approval of the options.

- 2. Please project the need for new faculty over the first five-year program. Include special qualifications or training. If present faculty are to conduct the new program, please explain how they will be relieved from present duties.**

No need for new faculty; see # 1 above.

- 3. Please explain the need and cost for support personnel or other required personnel expenditures.**

No additional need.

CAPITAL OUTLAY, OPERATING EXPENDITURES, AND PHYSICAL FACILITIES

- 1. Please summarize operating expenditure needs.**

No change from present operating needs.

- 2. Please evaluate library resources. Are they adequate for operation of the proposed program? If not, how will the library need to be strengthened during the next three years?**

Present library resources are adequate for the proposed program revision.

- 3. Please indicate special clinical, laboratory, and/or computer equipment that will be needed. List those pieces of equipment or computer hardware presently available in the department.**

No special equipment needs.

- 4. Please describe facilities and space required for the proposed program. Are current facilities adequate for the program? If not, how does the institution propose to provide new facilities?**

Current facilities are adequate for the program revision

EVALUATION OF PROPOSED PROGRAM

- 1. Please name faculty committees or councils that have reviewed and approved the program herein proposed.**

- A. Department of Political Science
- B. ASCRC
- C. Faculty Senate

- 2. If outside consultants have been employed, please list the names of these consultants, their current positions, and titles. Append copies of their written reports (this is required of new doctoral programs).**

Not applicable.

FISCAL IMPACT AND BUDGET INFORMATION

On this form, indicate the planned FTE enrollment, estimated expenditures, and projected revenues for the first three years of the program. Include both the reallocation of existing resources and anticipated or requested new resources. Second and third year estimates should be in constant dollars.

I. PLANNED STUDENT ENROLLMENT

A. New Enrollment

B. Shifting Enrollment

GRAND TOTAL PLANNED STUDENT ENROLLMENT

FY FIRST YEAR		FY SECOND YEAR		FY THIRD YEAR	
FTE	HEADCOUNT	FTE	HEADCOUNT	FTE	HEADCOUNT

II. EXPENDITURES

A. Personnel Cost

1. Faculty
2. Administrators
3. Adjunct Faculty
4. Graduate/Instruc/Assistants
5. Research Personnel
6. Support Personnel
7. Fringe Benefits
8. Other (_____)

Total Personnel FTE/Cost

B. Operating Expenditures

1. Travel
2. Professional Services
3. Other Services
4. Communications
5. Utilities
6. Materials & Supplies
7. Rentals
8. Repairs & Maintenance
9. Materials & Goods for Manufacturing & Resale
10. Miscellaneous

Total Operating Expenditures

FIRST YEAR COST	SECOND YEAR COST	THIRD YEAR COST
--------------------	---------------------	--------------------

C. Capital Outlay

1. Library Resources
2. Equipment

Total Capital Outlay

D. Physical Facilities Construction or Major Renovation

E. Indirect Costs (Overhead)

GRAND TOTAL EXPENDITURES

III. REVENUES

A. Source of Funds

1. Appropriated Funds-
Reallocation
2. Appropriated Funds-New
3. Federal Funds
4. Other Grants
5. Fees
6. Other ()

Total Source of Funds

B. Nature of Funds

1. Recurring
2. Non-Recurring

GRAND TOTAL REVENUES

The Department anticipates no change in enrollment, personnel or operating expenditures.
