

PROGRAM DESCRIPTION

1. Briefly describe the proposed new program. Please indicate if it is an expansion of an existing program, a new program, a cooperative effort with another institution, business or industry, an on-campus or off-campus program. Attach any formal agreements established for cooperative efforts.

With this application we propose a Minor in Latin American Studies, a multi-disciplinary program aimed at consolidating and combining the campus wide resources of UM faculty teaching and working on Latin American issues in different fields in the Humanities, the Social Sciences and Fine Arts. Courses on Latin American issues have been taught at the UM for several decades. The proposed Minor in Latin American Studies will enable students who want to concentrate on this area to opt for a formal degree designation which would complement the main area of concentration. A Latin American Studies minor would provide a broad multi-dimensional perspective on the Latin American region for students whose interests extend beyond the offerings of a single department. The core of courses in Latin American Studies will offer students a flexible undergraduate concentration that promotes a multi-disciplinary understanding of the culture, history and contemporary problems of Latin America.

2. Summarize a needs assessment conducted to justify the proposal. Please include how the assessment plan was developed or executed and the data derived from this effort.

As faculty who have consistently taught courses in the Latin American Area (Literature, Languages and Culture, History, Political Science, Anthropology, Art, etc.) we have observed an increasing interest in all of the above areas. Courses in the majority of these disciplines have been offered on a regular basis over the past years and have increased in enrollment and, in some cases, in frequency of offering. For example, five years ago the introductory Latin American Literature class was offered every spring semester as it had been traditionally; the demand rose to the extent that two sections are now offered per year. Another clear indication of increased interest in Latin American Area studies is the high demand for places in various study abroad programs organized by CAS departments and faculty and the number of students participating in the ISEP (International Student Exchange Program). The Alumni Lecture Series held on campus during the Spring Semester 2000 focused exclusively on Latin American issues, attracted a wide audience and was sold out.

During the Spring Semester 2002, a limited survey was conducted among students who are registered in Spanish courses and in courses with Latin American Studies content. Out of 362 surveyed students, 230 said they would opt for the Minor if it was available. Detailed results of the survey and the survey form are attached.

Students already take courses with Latin American content throughout the curriculum. The possibility of opting for a formal degree in this area, would allow them to show in their final transcript the work they have done and open their range of career opportunities and/or help them pursue further graduate work in Latin American Studies. In addition, the existence of a

formal degree will enhance and facilitate the interaction and communication among faculty in the participating departments.

3. Explain how the program relates to the Role and Scope of the institution as established by the Board of Regents.

The proposed Latin American Studies minor directly addresses the issues expressed in the Role and Scope and Mission statements of the Montana University System, The University of Montana, and The University of Montana-Missoula with regard to the preparation of “graduates who are inquisitive, productive, and contributing citizens not only in the state but also in the larger world community.” The goal of the proposed Latin American Studies program is one of the explicit Montana University system goals: educationally to “develop an informed, educated and culturally aware citizenry that is prepared to meet the challenges of the 21st century, engage in life-long learning, and lead productive lives in an increasingly diverse and global society.” In addition, the University of Montana-Missoula “encourages members of the University community to explore and develop international and interdisciplinary perspectives in their programs and activities and to understand the power and influence of globalization.” The LAS program will enhance the opportunity for the students of the University to train themselves appropriately to engage the increasingly global dimensions of their cultural and professional lives.

4. Please state to what effect, if any, the proposed program will have on the administrative structure of the institution. Also indicate the potential involvement of other departments, divisions, colleges, or schools.

The Latin American Studies Minor will be a College of Arts and Sciences program. It should have no effect on the administrative structure of the university. A Steering committee composed of permanent faculty teaching Latin American courses will be created to coordinate efforts and give dynamism to the new program. One member of the faculty will serve as Director/General Advisor for students declaring a Minor in Latin American Studies. The departments that will collectively contribute to course offerings under the Latin American Studies rubric include Foreign Languages and Literatures (particularly the Spanish Section and Foreign Languages and Literatures General Studies), History, Political Science, Fine Arts, Social Work and Anthropology. In the future new faculty and resources will be welcomed to enhance the program and better serve an even broader array of students.

5. Describe the extent to which similar programs are offered in Montana, the Pacific Northwest, and states bordering Montana. How similar are these programs to the one herein proposed?

There are currently no universities or schools in Montana, North Dakota, or South Dakota that offer either a major or minor in Latin American Studies. Both the University of Idaho and the University of Washington offer a BA in Latin American Studies. The program which we propose is similar to the programs in Washington and Idaho in that all three are committed to providing undergraduates with an interdisciplinary understanding of Latin America, emphasizing themes such as economic development, popular movements, cultural analysis, and hemispheric relations. The programs combine Spanish language study with other work in the humanities

and social sciences. Students have the opportunity to develop their own particular interests within the broad scope of Latin American offerings.

6. Please name any accrediting agency(ies) or learned society(ies) that would be concerned with the particular program herein proposed. How has this program been developed in accordance with the criteria developed by said accrediting body(ies) or learned society.

CLASP (Consortium of Latin American Studies Programs) is a learned society which promotes all facets of Latin American Studies throughout the United States. It provides a complete list of other Latin American Area Studies Centers and Programs, which has helped us compare and match the present proposal standards and requirements to other similar minor offerings in Latin American Studies throughout the nation. Areas considered and compared were: number of faculty with a concentration on Latin American Studies, number of core credits, language requirements and study abroad opportunities offered by present UM resources.

7. Prepare an outline of the proposed curriculum showing course titles and credits. Please include any expansion of the program during its first three years.

Students registered for a Minor in Latin American Studies in combination with a major in another discipline must register with the Latin American Studies Minor Director, who will review their course of study and advise students on planning their course sequence.

The following will be requirements for a Minor in Latin American Studies:

1. Completion of a minimum of 18 semester credits in approved Latin American Studies courses in at least three different disciplines. One of these courses must be **FLL 100/Anth 100, Introduction to Latin American Studies.**

2. Completion of Spanish 101-201 or equivalent.

Note: Participation on a Study Abroad program highly recommended.

Latin American Studies Core Curriculum

FLL 100 / ANTH 100	Introduction to Latin American Studies. 3cr. (Offered once a year)
FLL 359 (same as SPAN 359 and LS 359)	Spanish- American Civilization through Literature and Film. 3 cr. (Offered once a year).
SPAN 312	Introduction to Latin American Literature. 3 cr. (Offered every semester)
SPAN 450	Latin American Literature. 3 cr. (Offered once a year)
SPAN 494	* Latin American Literature. Seminar Variable 3cr. (Offered once a year).
HIST 285	History of Latin America: 1492-1750 3 cr. (Offered Fall even- numbered years).
HIST 286	History of Latin America: 1750-1880 3 cr. (Offered once a year)

HIST 287	History of Latin America: 1880-1990's 3 cr. (Offered once a year)
HIST 383	Modernity and Identity in Latin America. 3 cr. (Offered once a year).
HIST 485	Piety and Power in Latin American and Imperial Spain. 3 cr. (Offered Spring even-numbered years).
PSC 325	Politics of Latin America 3 cr (Offered once a year)
PSC 327	Politics of Mexico. 3 cr. (Offered once a year).
PSC 430	Inter-American Relations. 3cr. (Offered intermittently on campus. Offered during Summer Session in Mexico).
PSC 463	** Development Administration 3 cr (Offered during Summer Session in Mexico).
ART 367 (same as NAS 367)	Art of the Ancient Americas. 3 cr (Offered every year)
ART 368 (same as NAS 368)	Latin America Art . 3 cr (Offered every year)
ART 451	Seminar in Art History and Criticism 3 cr. (Offered as Study Abroad. Intersession).
SW 323	Women and Social Action in the Americas. 3 cr (Offered Fall odd numbers)
ANTH 354	Meso-American Prehistory. 3 cr. (Offered Spring-even numbered years).

* **Span 494: Seminar: Latin American Literature** offers a variety of topics in Latin American literature. Recent topics have included: *Latin American Drama/ Latin American Poetry/ Latin American novel/ Literature of the Boom/ XIX Century Latin American literature/ Argentinean literature/ The Latin American historical novel/ The Latin American Short Story.*

** **Political Sciences 496: Development administration** is an approved Latin American Studies course only when taught in Mexico as part of the Summer Study Abroad Program organized by the Political Sciences Department.

Study Abroad Opportunities

Intersession: Peru and Bolivia Study Abroad Program (Professor Rafael Chacon)

- **ART 451** Seminar: Peruvian and Bolivian Art.
- **ART 451** Seminar: The Incas

Summer Session: Mexico Study Abroad Program (Professor Paul Haber)

- Spanish language courses
- **PSC 430** Inter-American Affairs
- **PSC 463** Development Administration

Spring Odd Years: Oaxaca, Mexico. (Department of Foreign Languages Faculty).

The Office of International Programs offers a variety of programs in Latin American countries through the ISEP (International Student Exchange Program) with 20 partner universities in Latin America, and formal agreements with institutions in Chile (**Universidad Católica, Universidad**

de Concepción, Universidad Adolfo Ibañez and Universidad de Los Lagos) and Mexico (Universidad de Guanajuato and Universidad de Monterrey). The existence of a Latin American Studies program at UM will undoubtedly increase the number of students participating in these already existing study abroad programs.

In order to illustrate availability of approved Latin American Studies courses a two year schedule of proposed courses is listed below. Only catalog courses taught by tenured or tenured track faculty are included.

Academic years 2002-2003/ 2003-2004

FALL 2002

- **PSC 325** Politics of Latin America
- **ART 368** Latin American Art
- **Hist 286** Latin America 1750-1880
- **Hist 285** Latin America 1492-1750
- **Span 494** Seminar: Latin American Literature (topics vary).
- **Span 312** Introduction to Latin American Literature
- **Span 494** Seminar: Latin American Literature (topics vary)

SPRING 2003

- **Psc 327** Politics of Latin America
- **Art 367** Ancient American Art
- **Art 451** Seminar: The Incas
- **Fil 100** Introduction to Latin American Studies
- **Anth 354** Mesoamerica
- **Hist 287** Latin America 1880-1990's
- **Span 450** Latin American Literature
- **Span 312** Introduction to Latin American Literature
- **Span 359/FLL359/LS359** Spanish-American Civilization through Literature and Film
- **Span 494** Seminar: Latin American Literature (Topics vary).

FALL 2003

- **Psc 325** Politics of Latin America
- **Art 368** Latin American Art
- **SW 323** Women and Social Action in the Americas
- **Hist 286** Latin America 1750-1880
- **Span 494** Latin American Literature Seminar (Topics vary).
- **SPAN 312** Introduction to Latin American Literature
- **SPAN 494** Latin American Literature (Topics vary).

SPRING 2004

- **Psc 327** Politics of Latin America
- **Art 367** Ancient American Art
- **Art 451** Seminar: the Aztecs.
- **FLL100** Introduction to Latin American Studies.
- **Hist 287** Latin America 1880-1990's
- **Span 359/FLL359/LS359** Spanish-American Civilization through Literature and Film
- **Span 450** Latin American Literature
- **Span 494** Latin American Literature

FACULTY AND STAFF REQUIREMENTS

1. Please indicate, by name and rank, current faculty who will be involved with the program proposed here-in.

Tenured or Tenure-track UM faculty

Maria José Bustos Fernandez, Associate Professor, FLL Department

Rafael Chacón, Associate Professor, Fine Arts.

John Douglas, Associate Professor, Anthropology.

Eduardo Chirinos, Assistant Professor, FLL Department

Janet Finn, Associate Professor, Social Work

Paul Haber, Associate Professor, Political Sciences Department

Clary Loisel, Associate Professor, FLL Department.

Stan Rose, Professor, FLL Department.

Pamela Voekel, Assistant Professor, History Department

2. Please project the need for new faculty over the first five-year program. Include special qualifications or training. If present faculty are to conduct the new program, please explain how they will be relieved for present duties.

The University of Montana currently has enough faculty resources to launch a Minor in Latin American Studies with a variety of disciplines represented in the Social Sciences, the Humanities and the Arts. The Program can, therefore, be delivered successfully with the present resources. Present faculty listed above are already involved in teaching the courses listed so no provisions need to be made to relieve them from their present duties. One of the faculty members involved in the Program will act as Director of the Latin American Studies Program in order to coordinate activities, centralize information and, specially advise and monitor students who declare a Minor in Latin American Studies. Professor Maria Jose Bustos-Fernandez, from the Foreign Languages and Literatures Department, will undertake these responsibilities. The Director of the program will do this as part of his/her University service and will not expect either additional remuneration or a reduction on teaching load.

3. Please explain the need and cost for support personnel or other required personnel expenditures.

No additional personnel.

CAPITAL, OUTLAY, OPERATING EXPENDITURES AND PHYSICAL FACILITIES

1. Please summarize operating expenditure needs.

Latin American Studies courses listed are offered within the University's existing operating budget.

2. Please evaluate library resources. Are they adequate for operation of the proposed program? If not, how will the library need to be strengthened during the next three years.

Because courses that fit under the Latin American Studies rubric have been offered for many years, the library has amassed an adequate supply of books and periodicals for the proposed program. James Flightner, former Dean of the College of Arts and Sciences, was supportive of funding books in preparation of UM's Latin American Studies Minor initiative, through a special allocation during the 1998-2000 academic year.

3. Please indicate special clinical, laboratory, and/or computer equipment that will be needed. List those pieces of equipment or computer hardware presently available in the department.

No new equipment is needed to initiate the program. The Department of Foreign Languages and Literatures runs a 28 position multi-media computer laboratory and a joint language laboratory with facilities for video/audio individual and group interaction, computerized language programs and satellite TV.

4. Please describe facilities and space required for the proposed program. Are currently facilities adequate for the program? If not, how does the institution propose to provide new facilities?

Latin American Studies courses are already taught in classrooms of the UM Missoula Campus. No additional facilities are needed.

EVALUATION OF PROPOSED PROGRAM

1. Please name faculty committees or councils that have reviewed and approved the program herein proposed.

ASCRC (Approved Meeting March 27th 2001)
Faculty Senate (April Meeting 12th 2001)

2. If outside consultants have been employed, please list the names of these consultants, their current positions and titles. Append copies of their written reports.

No outside reviewers have been consulted.

Internal needs assessment:

The following survey was conducted in Spring 2002 with the results listed. The results clearly show a substantial demand from students.

*Latin American Studies Minor Proposal. SURVEY FORM.
Students' input. Spring 2002.*

Please, read the following paragraph, complete the information and answer YES or NO.

A proposal has been presented to the University of Montana administration for the approval of a new Minor in Latin American Studies. By completing 18 credits (6 classes) in approved Latin American Studies classes (courses with Latin American content and already taught by faculty from several departments: Political Sciences, Art, Foreign Languages, History, Anthropology etc.) students would be able to declare a Minor in Latin American Studies. Students minoring in Latin American Studies would also be required to complete three semesters of Spanish.

We are conducting this survey to inquire how many students would be interested in taking advantage of this academic option. Please indicate if you would be interested in minoring in Latin American Studies if the option was available at the University of Montana.

Name: _____ This class _____

Major _____ Expected date of graduation: _____

Would you be interested in opting for a Minor in Latin American Studies if offered by the University of Montana: YES: _____

NO: _____

**Latin American Studies Minor Proposal
Student Survey Results
Spring Semester 2002**

CLASS	YES	NO
FLL 100	18	14
SPAN 102	16	16
SPAN 102	13	12
SPAN 102	13	12
SPAN 102	25	1
SPAN 102	3	22
SPAN 102	15	14
TOTAL	103	91
SPAN 202	15	6
SPAN 202	6	1
SPAN 202	12	4
SPAN 202	10	1
TOTAL	43	12
SPAN 301	18	6
SPAN 301	14	7
PSC 327	19	6
ANTH 330	10	7
FLL 359	8	2
TOTAL	69	28
SPAN 450	9	0
SPAN 494	6	1
TOTAL	15	1
GRAND TOTAL	230	132

FISCAL IMPACT AND BUDGET INFORMATION

No new resources are needed for the Latin American Studies Minor Option. Existing staffing and operating monies are on the current book and present faculty resources will not be reallocated.