

ITEM 126-1010-R0105 PROPOSAL

PROPOSAL FOR ESTABLISHING A MINOR IN MILITARY STUDIES

PROGRAM DESCRIPTION

1. Briefly describe the proposed program. Please indicate if it is an expansion of an existing program; a new program; a cooperative effort with another institution, business, or industry; or an on-campus program. Attach any formal agreements established for cooperative efforts.

The Minor in Military Studies is a new program that is interdisciplinary in nature and connects students' academic experience to their future roles as citizens in any walk of life, military or civilian. The curriculum includes courses from the History Department, Political Science Department and the Military Science Department.

Courses offered by the Military Science Department focus primarily on the development of skills that the Army has identified as essential for Army officers, however these skills are valuable beyond military service. Leadership, management, ethics and communications are valuable in any endeavor. The historic relationship of the Reserve Officer Training Corps and Land Grant institutions has helped meet the necessary requirements for Army officers and attract qualified and capable students to those universities. Officers produced by the ROTC programs have contributed in virtually every field of academia, business and government. The courses in the Military Science curriculum focus on developing ideas, strategies and methods that are readily transferable to other situations or fields of study.

The study of social and political history and political science are valuable to every traditional university student. There is little doubt that they are important to students that wish to understand the role of the military in our society, just as they are to students who wish to understand the roles of politics and government, the nonprofit sector (e.g. those minoring in Non-profit Administration), or other important areas in our society. Conferring a minor designation for the study of these subjects will encourage students across the university to participate.

The proposed Military Studies (MS) minor is based on an approved and existing curriculum used by universities and colleges across the nation. This curriculum requires a minimum of 21 credits. These credits come from study in two major areas; 12 credits from military science (9 from upper division), 9 credits from Political Science/History (at least 3 credits from each discipline and 6 from upper division) as shown in the following chart.

Military Science	History	Political Science
MSL 101 Foundations of Officership	HIST 226 Terrorism	PSC 130 International Relations
MSL 301 Leadership and Problem Solving	HIST 301 Ancient Greek History	PSC 335 American Foreign Policy
MSL 302 Leadership and Ethics	HIST 303 History of Ancient Rome	PSC 336 Causes of War
MSL 402 Officership and Ethics	HIST 368 American Military History	PSC 395 International Security
	HIST 334 War, Peace, and Society	

However, the curriculum, course content, and policies to be taught at The University of Montana are not dictated by any other program of instruction. The University of Montana Department of Military Science instructors have the academic freedom to modify their course content as needed based upon the experiences of instructors and the academic needs of the students. University of Montana ROTC students who desire to gain a commission as Army officers are required to successfully complete only the required classes within the Military Science program and the requirements in their major. For students to be awarded the minor in Military Studies, they must complete requirements that exceed those required by the Army to become commissioned officers in the Army. All students at The University of Montana may complete the minor in Military Studies. Non ROTC students seeking a Minor in Military Studies will be able to enroll in the required upper division ROTC courses by utilizing instructor overrides or permission from the Chair of the Department of Military Science. An additional benefit of this program is the intended increase of interaction between the departments involved and across the university.

2. Summarize a needs assessment conducted to justify the proposal. Please include how the assessment plan was developed or executed and the data derived from this effort.

UM students who are currently enrolled in the ROTC program complete as many as 32 MS credits before graduation. In the case of most contracted ROTC students, 24 of these credits are beyond the normal academic load for their major. The 21 credits required in this proposal reflect a substantial commitment of time and energy by any student, contracted in ROTC or from the general university population. It is necessary to recognize this commitment with a minor as in other academic pursuits The University of Montana already recognizes.

The availability of a military studies minor to graduates will have an immediate impact on their ability to lead in immediate assignments, future academic study and service to the community. The intent of this minor is not simply to confer a title but to provide an interdisciplinary experience that produces well-rounded and capable students. Alumni feedback indicates that a MS minor from the UM would be valuable to students during Army promotion boards or in civilian careers. Many of their peers received a MS minor from their alma mater and have a distinct advantage when competing for assignments and promotion. Studies in history, leadership, ethics, national defense and politics recur in Army professional development programs for soldiers and civilian government employees. Preparation for work in the military or civilian realm requires a firm base of

knowledge in these areas. Events being played out on the world stage substantiate the need for young officers to have a broad knowledge of politics, history and analytical methods to cope with challenges they are facing.

A MS minor would make UM a more attractive choice by offering another relevant academic credential and boost UM Military Science department recruiting efforts. The UM MS department competes with 270 other schools throughout the nation to fill its four- and three-year scholarship allocations with quality students. Many of these competing schools already offer a MS minor. About half of the students that apply for these scholarships are from out-of-state. UM's addition of a Military Studies Minor will help attract these quality non-resident students and help keep quality residents in the University of Montana system.

Within the government professional development system, there is an established connection between departments where civilian employees attend military professional development programs. The converse is also true, as military members attend many schools that are offered by civilian agencies. The military also recognizes the importance of attendance at civilian universities for advanced studies. This cross-pollination creates a much more dynamic, vigorous and creative pool of leaders. The curriculum proposed for the minor at the University of Montana provides for such an opportunity.

3. An outline of the proposed curriculum showing course titles and credits:

The requirements and demands on all Military Science students have significantly increased during the last decade, requiring more discipline, creativity and stronger interpersonal, intellectual, and management skills. In addition to the normal workload required to earn a UM degree, students may receive a minor in Military Studies (MS) under one of the following categories. Students are either contracted with the Army Reserve Officer Training Corps (ROTC) and desire an Army commission following graduation, or non-contracted students who will not receive an Army commission, but will benefit from the study and experience.

All courses counted towards a minor in Military Studies must be passed with a grade of C or better. Minor Students must complete 12 military science credits in:

MSL 101 Foundations of Officership examines the constitutional foundation of the US military, military tradition, current defense department structure, and the roles and missions of the armed services. As such, it functions as an introduction to the military studies minor much as the same as basic courses are part of the foundation of majors (e.g., French, German) and minors (e.g., Political Science) in other academic programs. MSL 301 Leadership and Problem Solving provides students opportunities to develop a personal leadership philosophy and practice a military leader's role in counseling, motivating, managing resources, planning, and organizing.

MSL 302 Leadership and Ethics traces U.S. Army operations in various geographical and tactical scenarios and looks at the leader's role in planning, directing, and coordinating the efforts of individuals and small groups in tactical missions.

MSL 402 Officership and Ethics examines ethical dilemmas faced by leaders in the U.S. military. Discussions and exercises revolve around the methods of resolving ethical dilemmas while administering regulations and the code of military ethics. Additional studies develop understanding of the ethical framework of the uniform code of military

justice and civil rights legislation.

Students must also complete an additional 9 credits from among the following choices in Political Science and History (minimum 3 credits from each discipline and 6 from upper division): The following courses were selected by the faculty based on their importance in the development of young officers in the modern military. In the addition to the content material, these courses teach comparative analysis and written communication skills.

HIST 226 Terrorism is particularly relevant considering the worldwide threats that the military and civilian sectors are encountering. Officers may be engaged in military operations countering terrorist activities in any theatre.

HIST 301 Ancient Greek History lends important background information about the foundations of democracy and challenges which democracies face, both internal and external.

HIST 303 History of Ancient Rome provides valuable lessons about the transformation of democracy over time. The roles of the military and military leaders in the expansion, maintenance and dissolution of this early republic are also valuable.

HIST 368 American Military History of any era is an important subject for officers to study. The American military respects and observes many traditions and ceremonies that are tied to specific events in our military past. Students will begin to understand the time-honored traditions that they will be expected to observe and pass on to future leaders. Study of American military history also helps officers analyze the nature of past conflicts and military policy. This analysis prepares them to deal with current events with a framework for evaluation.

HIST 334 War, Peace and Society can help officers develop an appreciation for the causes of war, how peace is preserved and the continuum of peace/conflict that has dominated modern history.

PSC 130 International Relations gives a basic foundation of understanding about the role of the military leader in how countries behave toward one another. This course also is essential in teaching the political and social solutions which resolve conflict in the international community.

PSC 335 American Foreign Policy helps students understand their roles in our foreign affairs. In the modern world, the actions of very junior officers can have an enormous influence on the course of negotiation and civil/ military relationships.

PSC 336 Causes of War teaches students and prepares young officers to deal with the complex issues that will send soldiers, sailors, airmen and marines into harms way. By analyzing the causes of war, students can gain valuable insight into how to limit war.

PSC 395 International Security requires students to explore issues relating to personal, national, international, and global security. Students will examine theories about the causes of war and apply them to understand the occurrence of World War I, World War II, and the Cold War. These issues will be explored in the context of the current threat of terrorism as well as in the context of World War I, World War II, and the Cold War.

Adequacy, Accreditation and Assessment Issues

1. The present faculty, facilities and equipment needed in support of this minor are adequate. No faculty or equipment additions are necessary to proceed with the minor. ROTC faculty members are selected based on their professional qualifications and experience. These qualifications allow them to attain their rank, i.e., it is not simply the rank which allows them to be ROTC faculty. These instructors have completed significant courses of instruction within the Army's educational and professional development system to attain the qualifications required to hold their rank. These soldiers are still required to maintain their professional qualifications and serve in other capacities while assigned as instructors. The demands of these additional duties are considerable, in addition to their duties with ROTC. They are also required to work within the rules established by the academic administration and must balance these requirements. The varying backgrounds, required professional military certifications, and periodic infusion of new personnel greatly add to the academic richness of this program much as adjunct professors add to other academic programs.
2. All of the courses required by the MS minor are currently recognized in the course catalog. Students must demonstrate mastery of classroom material and successfully apply the material from the classroom in learning laboratories that stress role playing and small group leading activities. The laboratory gives opportunity for other hands-on activities that are valuable in cementing the learning experiences. In all MS classes, students are put into leadership roles that require organizational and communication skills, confidence, and a thorough retention of the materials taught in the classroom environment. Because of the interdisciplinary nature of this program, the faculty from the History and Political Science Departments who are already recognized as capable and qualified to teach at The University of Montana add to the credibility of the MS minor.
3. Students undergo rigorous assessments in the classroom and leadership laboratory in all courses. Additionally, the young men and women of the UM Military Science program are outstanding individuals who have met rigorous qualification criteria before contracting with ROTC. As a result more than half of this year's UM ROTC graduates ranked in the top 20% of their national cohort. Following the completion of their degree and the MS program, they will serve the nation as Army officers and in adverse conditions around the world. Following their service, many of these students become community and business leaders where they continue to contribute. Many of these former officers will work as middle management in US Fortune 500 companies. Because of their high ethical standards, experience and education they will be in high demand in business, government and other fields. By bolstering their credentials with a minor in military studies, these students will be able to show that they have completed one of the most rigorous, recognized and valuable leadership internships available. Students that do not go on to careers with the military benefit from the knowledge and experience gained while completing requirements for the Military Studies minor.

Impact on Faculty, Facilities, Costs, Students, and other Department and Campuses

1. Indicate, by name, the current faculty in the Military Science Department. In addition to civilian academic credentials, all the faculty members have completed professional development and academic programs which are comparable to post-graduate work.

Professor of Military Science

Lieutenant Colonel Michael L. Hedegaard, MMAS, Command and General Staff College

Seventeen year veteran of the US Army who has held numerous command positions, served in several staff positions at various levels in wartime and peacekeeping assignments overseas including Iraq, Kosovo and Panama. Holds flight certifications and has served in several operational flight assignments. Has experience teaching post baccalaureate education within the Army as an instructor at the Aviation Branch Officer Basic Course for Lieutenants and at the Aviation Captain's Career Course.

Assistant Professors of Military Science

Major Philip **McCutcheon**, BBA, Midwestern State University

Fifteen year veteran that holds flight certifications in rotary wing aircraft. Served in a number of operational flight assignments in the US and overseas as well as commanding aviation and aviation logistics units. As a Regular Army Advisor, instructed and evaluated National Guard and Reserve units in both classroom and practical environments. He has also taught Military Science Courses at The University of Montana for over 18 months. Certified to instruct and evaluate at the nation's combat training centers.

Captain Darron **Tolan**, BA, University of Montana

As an eighteen year veteran of the US Army Reserve, he has balanced a civilian career as a manager within a fortune 50 company and ownership of a small business with military career requirements. His service includes commanding Quartermaster and Engineer companies along with experience in Iraq. Additionally, he is the primary Operations and Training Officer within his Reserve Battalion responsible for the training and instruction of the unit.

Captain Bill **Ballinger**, M Ed, University of Montana

As a ten year veteran of the US Army Reserve, he has balanced a civilian career with military career requirements. His service includes command of a Quartermaster company. Certified and experienced science educator and athletics coach at the secondary level. He has taught Military Science Courses at The University of Montana for over 16 months.

Captain Zachary **Allen**, BA, Gonzaga University

Eight year veteran of the Army Field Artillery who has specialized in small unit leadership and management. Special areas of expertise include human and material resource management and student preparation for small unit leadership.

MSG Alvie **Benskin**

Twenty year veteran who has completed four different professional development programs that emphasize individual and team training. Specific areas of expertise include counseling and human resource management. Certified to instruct and evaluate at the nation's combat training centers and has taught Military Science Courses at The University of Montana for over 10 months.

SFC Robert Hargrove

Twenty year veteran that has completed three different professional development programs that emphasize individual and team training. Specific areas of expertise include counseling and human resource management. He is a Department of the Army certified classroom instructor and test administrator. He has also taught Military Science courses for over 30 months.

2. There will be no increase in faculty or staff to support the first five years after approval of the Military Studies minor. Unless there is a 50% or greater increase in student enrollment, further demands on the faculty are not anticipated in the Military Science Department, because the curriculum is already in place. Because of the interdisciplinary nature of the minor all faculty members in the History and Political Science Departments are current faculty of the University of Montana.

3. Please explain the need and cost for support personnel or other required personnel expenditures.

No additional expenses will be required with the acceptance of Military Studies as a minor.

Evaluate library resources. Are they adequate for operation of the proposed program?

Library resources have been and will continue to be adequate.

Indicate special clinical, laboratory, and/or computer equipment that will be needed.

No additional equipment will be required.

Facilities and space required for the proposed program.

Current facilities are adequate for the program.

4. The impact on enrollment

The UM MS department's values and objectives reflect those stated in the UM mission statement (www.umt.edu/nwa2000/mission2.htm). Scholarships offered through ROTC represent over \$ 190,000 worth of scholarships and support to students. This amount comes entirely from outside the university budget. The UM MS department actively supports UM administration and academic departments by recruiting for UM first and ROTC second. Additionally, the UM Military Science department works diligently to retain these high quality students and maintains higher retention rates than the general campus population.

5. The relationship of this minor to others on campus

The relationship of this minor to others on campus is the emphasis of interdisciplinary courses. The proposed MS minor requires students to take courses outside of the department, creating well rounded students and supporting the curriculum of other departments. The MS minor has comparable credit requirements to other minors offered on campus.

6. Listed below are similar programs offered in public universities in Montana, the Pacific Northwest and the states bordering Montana. How similar are these programs to the one herein proposed?

Credit requirements and subjects at these programs are all very similar to the proposed requirements for the UM Military Studies minor.

ALASKA

University of Alaska in Fairbanks, AK

IDAHO

University of Idaho in Moscow, ID
(minor proposal submitted for approval)

MONTANA

Montana State University in Bozeman, MT

NORTH DAKOTA

North Dakota State University in Fargo, ND
University of North Dakota in Grand Forks, ND

OREGON

Oregon State University in Corvallis, OR

SOUTH DAKOTA

University of South Dakota in Vermillion, SD
South Dakota State University in Brookings, SD

WASHINGTON

Central Washington University in Ellensburg, WA
Eastern Washington University in Cheney, WA
Washington State University in Pullman, WA

WYOMING

University of Wyoming in Laramie, WY

This program has been developed in accordance with the criteria developed by accrediting body(ies) or learned society(ies).

Not applicable.