

MATRIX ON TWO-YEAR COUNCIL CHARTER LANGUAGE

Current Charter Language—Mission

The Montana Two-Year Education Council is a partnership of two-year college leaders dedicated to a single purpose—ensuring that two-year colleges in Montana succeed in developing more prosperous and productive individuals, businesses, communities, and economies throughout the state.

Responses

(New Mission Language) The Montana Two-Year Education Council is a partnership comprised of the leaders of Montana's two-year college institutions and it is dedicated to the single purpose of ensuring that two-year post-secondary education in Montana plays a premier role in developing more prosperous and productive individuals, businesses, communities, and economies throughout the state. (Cech)

(New Mission Language) The Montana Two-Year Education Council is a partnership of leaders of institutions with two-year programs dedicated to a single purpose—ensuring that colleges with two-year programs in Montana succeed in developing more prosperous and productive individuals, businesses, communities, and economies throughout the state. (Jimeno)

Every college and university in Montana has two-year programs, except Bozeman and (I think) Carroll. But a two-year college is a different creature than a four-year college with two-year degrees, and if we hope for Montana to understand, embrace, and take advantage of that difference (which is the central purpose of the Council, as I understand it), we have to center our sights on what a two-year college is and does, rather than what some four-year colleges also do as a secondary part of their mission...I am all for including four-year colleges with significant two-year programming on the Council, and I particularly appreciate the perseverance of MSU Northern on the Council. (Moe)

I think most of us are in agreement that references to two-year colleges should stay. We spent lot of time coming up with that phrasing and it would be a real step backward to undo it now. (Moe)

For me the distinction is one of mission and the difference between being a two-year system with two-year programs or being a system that has two-year programs imbedded in its four-year mission. (Bingham)

Definitely should be two-year colleges. (Baker)

I agree about the language of two-year colleges. We are colleges with programs. I believe too, that "two-year colleges" must remain the focus of our document. (Hammon)

MSU-Northern was always under the impression that the two-year council was to be formed under the premise of supporting two-year programs, not two-year colleges. When I review the language in the current draft of the charter, the charter refers only to two-year colleges. (Capdeville)

I also agree that a great deal of time and effort was put into the defining the Council's vision, mission and goal statements that are reflected in the Charter. This is a dynamic document that will surely be revisited as the Council grows. I would recommend we let the statements stand as written at this time. (Parisot)

Curent Charter Language—Membership

Deans of Colleges of Technology
 Chancellors of Colleges with Two-Year Programs
 Presidents of Community Colleges
 Director of Two-Year Education and Workforce Development (*ex officio or member*)

The member cannot designate a representative, but will have the opportunity prior to the meeting to provide written comment. A member's representative may attend the meeting and report back to the official member. (*this issue was not finalized at our meeting*)

Responses

Whether the member is a two-year "stand-alone," "co-located" COT, community college, tribal college, or four-year college with two-year programming, when the work of Council membership is delegated to a "designee," rather than the chief administrator of the two-year college, I believe the value that we as members and that others as observers attach to the Council is diminished. (Moe)

Ex officio just means that you (Director) are a member by virtue of your office. That would be true of all of us. (Moe)

Director of Two-Year Education and Workforce Development (*ex officio or member?*) My assumption is that person serves as the Chair of the Council. As a result, would be a full member...(Jimeno)

This area of the charter tells me we are more concerned with the "person" (and/or position) who attends the meeting than we are with the institution being represented. Here's an analogy for us to explore – if one of the Presidents and/or one of the Chancellors is unable to attend the Board of Regents meeting, s/he does not send comments in advance. In addition, a designee is always a full voting member. (Jimeno)

Although I do not object to either the Chancellor of the University of Montana-Western or myself being defined members of the Council, I am concerned with the language concerning the use of a designee. It seems to me that the membership of the Council has become so enamored with the "position" of the person on the Council that we are losing the voice of the institution. (Capdeville)

MSU-Northern is very concerned that the voice for all two-year programs is being lost in the draft of the charter. (Capdeville)

I am OK with the CEOs designee attending -- it's an open meeting, after all -- but not as a participant for these reasons:

1. Your campus can be represented, including your vote, through your written comments.
2. Your designee can attend and report back to you the meeting's events.
3. If we don't make this distinction, we are back to where we have been, where a campus sends the CEO one month, the assistant CEO the next, a faculty who is free the month after that. This practice makes it hard to build consensus on issues because the consenter keeps changing. It also makes it hard to build a relationship among Council members.(Moe)

I agree with Mary's comments except for having a representative when we cannot be there. If they need to be nonvoting that is OK but if I cannot be there I would like to have our COT represented and give me a first hand report. (Williamson)

The member cannot designate a consensus recommending representative, but will have the opportunity prior to the meeting to provide written comment and recommendation. (Bingham)

Current Charter Language—Governance

Leadership

The _____ of the Council shall preside at all meetings of the Council. The _____ shall determine the agenda for each Council meeting and shall place any item on the agenda brought by two or more members. The _____ may participate in discussions and **vote (?)** during the Council meetings.

Responses

The DIRECTOR OF WORKFORCE DEVELOPMENT SHALL BE THE CHAIRPERSON of the Council AND IN THAT CAPACITY shall preside at all meetings of the Council. The CHAIRPERSON shall determine the agenda for each Council meeting and shall place any item on the agenda brought by two or more members. The CHAIRPERSON may participate in discussions BUT WILL NOT VOTE ON ISSUES BEFORE THE COUNCIL. (Moe)

My recommendation is that you chair and staff the council but do not vote. This will be better for your position anyway in that you will not be taking sides. (Moe)

Chair is full voting member. (Jimeno)

In regard to the issue of neutrality, I believe that my position makes it even more important that I be a voting member as I am not organizationally attached to any one institution. (Parisot)

Director of Two-Year Education and Workforce Development (**ex officio or member?**) My assumption is that person serves as the Chair of the Council. As a result, would be a full member...(Jimeno)