

RESTRUCTURING REVIEW FOLLOW-UP ACTIONS: March 6, 2002 Update

RESTRUCTURING	
1. (ALL) Focus on making existing structure behave <u>as if</u> it were a single-Leader organization. (No revisit of “single-chancellor” issue now)	Ongoing.
2. Commissioner will address/resolve the Policy Committee issue. Also, the “Table Arrangement” issue.	<i>DONE.</i>
3. <u>Commissioner will</u> continue to monitor/manage the chancellor-president-Commissioner relationship.	<ul style="list-style-type: none"> • Commissioner continues to work with Presidents and Chancellors on issues of communication and collaboration. • Personnel objectives for senior administrators will address restructuring issues. <i>(DONE)</i>
4. (OCHE) Evaluate the current funding formula, AND options; within the larger issue of enrollment-driven funding, including behavior incentives for affecting change.	<ul style="list-style-type: none"> • Policy Committee will address funding formula at its August retreat. <i>(DONE)</i> • Rod Sundsted is selecting a consultant to evaluate our current formula and the cumulative impact of the several changes we have made in it over the last few years.
5. (Policy Committee) Develop a constituency and building strategy. (including a communications strategy).	<ul style="list-style-type: none"> • Presidents are seeking funding from Foundations for a Friends of the university system organization that would assist in communications. <i>(DONE)</i> • Need to establish clear expectations for campus CEOs and Commissioner about constituency building and reflect those expectations in personnel goals and objectives. <i>(DONE)</i> • BoR adopted & funded communication plan –Jan 02
6. <i>In discussion with CAO's...(JAS)</i> Establish an accountability monitoring mechanism re. Time-to-degree, student advising, retention,	<ul style="list-style-type: none"> • CAO's agree on policies for advising and degree checks. • Retention not easily viewed as MUS item given competitive milieu. • Policy Committee Retreat will include accountability reporting on its agenda. <i>(DONE)</i> • Proposed working with the Legis Interim Comm on Education on accountability <i>(DONE)</i>. • Fine-tuning Data Warehouse for use in accountability <i>(IN PROCESS)</i>
7. <i>In discussion with CAO's...(JAS)</i> Revisit and update Phase II direction re. Developmental education.	<ul style="list-style-type: none"> • Joyce Scott work w CAO's in reconsideration of Phase II direction and policy on remedial and developmental education. • Report to BOR in November of 2001. • Exploring solutions with technology and software in cooperation with Billings CoT. <i>(ACT Ctr open 2/28/02)</i> • Plan reports on student progress, numbers involved, methods of remediation and results. • Discuss MUS Virtual U for on-line remediation via PLATO <i>(In process)</i>

<p>8. (JAS) Promote & monitor development of relationships with Tribal Colleges.</p>	<ul style="list-style-type: none"> • Reported to Regents on MUS/Tribal Colleges agreements. DONE • MUS draft Dual Admissions agreement to CAO's and SAO's. DONE May & July BoR meetings. • Plan to add Tribal Colleges to Inventory of academic degrees and programs. (<i>Assigned to ESwaney</i>)
<p>9. Establish more explicit guidelines to govern the administrative, financial, and academic relationships among the campuses of each university (possible use of Memorandum of Understanding).</p>	<ul style="list-style-type: none"> • Commissioner will work with Policy Committee to develop a recommendation on location of management and governance responsibilities with a report in January of 2002. • Commissioner recommends not pursuing MoU between and among the campuses. (DONE)
<p>10. Renewed emphasis on collaboration and shared resources.</p>	<ul style="list-style-type: none"> • Commissioner will direct Presidents and Chancellors to ensure that academic leaders at institutional, college, and department levels are held accountable for their responsibility to foster collaboration and resource sharing within and among campuses (DONE). • <i>New initiatives Spring 2002 include the following</i> <ul style="list-style-type: none"> -Tech Prep Task Force -Career Services Study Group -Simultaneous Registration Task Force -Financial Aid Customer Service Discussion -MUS E-core for general education • To be incorporated into CEOs' performance objectives.
<p>11. Use expectations about goals of restructuring to evaluate senior institutional leaders on the campuses.</p>	<ul style="list-style-type: none"> • To be incorporated into goal and objective setting for 2001-2002 (DONE).
<p>12. Explore mechanisms for a more "inclusive" approach to seeking advice from the affiliate campuses.</p>	<ul style="list-style-type: none"> • Ongoing; changes in Policy Committee. (DONE)
<p>13. Office of the Commission should play the role of "neutral reviewer" of program proposals.</p>	<ul style="list-style-type: none"> • This is one of the roles the OCHE already plays in consideration of new proposals.
<p>14. Gain productivity improvements and cost savings through the fullest possible integration of administrative services and data systems, with special reference to statewide library system.</p>	<ul style="list-style-type: none"> • Commissioner will establish a library vision committee (Done) to present a vision to the Board by Nov. 2001 and a plan for an integrated library system by July 2002. • Rod Sundsted will meet with fiscal officers to consider other areas of productivity improvements and cost savings through integration of administrative services. • <i>New efforts Spring 2002 in career service, simultaneous registration, E-core for General Education.</i>
<p>15. Increased attention and priority to two-year education.</p>	<ul style="list-style-type: none"> • Dr. Mingle commended the Regents on singular progress in this area. • The Deputy Commissioner continues work with the 2-year Education Committee. • Continuous registration policy for transfers done • Updated 30-hour general education transfer core done • Degree check policy done • Include all Tribal Colleges in 30-hr gened transfer core-assigned to ESwaney Sp02 • Current emphasis on Dual Admissions

	<p>Agreements (<i>draft Done & Circulated</i>), Transfer agreements, course articulation (<i>In process</i>), and 30-hour general ed core (<i>MUS+CC's complete</i>).</p> <ul style="list-style-type: none"> • Full plan of work for 2-year Committee ready for revision and adoption at next meeting (Done 9-7-01 and priorities set). • Formal transfer study underway. <ul style="list-style-type: none"> -Study designed, BoR and CAO review Jan. 02 -Transfer audit underway, slowed by campus data coding problems in Dec 2001 -Tech Prep Articulation Task Force underway 1-18-02 -Transfer Project 2002 Steering Committee appointed 3-4-02
PRESIDENT & COMMISSIONER SELECTION	
16. (JAS) Policy 205.1: reverse wording as noted on hard copy.	DONE
17. (Dick) Develop a Commissioner selection Policy:	<ul style="list-style-type: none"> • Policy recommendations to Board of Regents for September 2001 meeting (DONE).
1) Using AGB guidelines (?)	
2) Making it clear that this is a Board of Regents decision.	
DIVERSITY	
3) Assure implementation of campus diversity reports and publication of annual status report.	<ul style="list-style-type: none"> • STEP I with Jan 01 Diversity Analysis (DONE). • 2nd report in July, further items on regular cycle (DONE). • Recommend annual reports to Board rather than semi-annually(DONE).
4) Collect all-campus data on diversity trainings, requirements, and incentives.	<ul style="list-style-type: none"> • Deputy working with Research Office + campuses to standardize data, collection and reporting. • AIMA Advisory Comm met 3/5/02-will pursue data collection by task groups
5) Continue collecting data on Tribal College MOU's.	See item 8 above
6) (Dick) Assure (via performance evaluations) that senior administrators give high priority to diversity concerns.	In process
7) (Dick) Develop core job descriptions for <u>Chair and Regents</u>.	<ul style="list-style-type: none"> • Submit to Board of Regents for September 2001 meeting (DONE).