

MONTANA BOARD OF REGENTS OF HIGHER EDUCATION  
Policy and Procedures Manual

SUBJECT: PERSONNEL  
Policy 705.5 – Periodic Self-Study of Board Performance  
**Adopted: September 28, 2001**

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**I. Board Policy**

This supplements the Board's standing policy concerning the Commissioner and Board performance reviews. It details the purposes and process whereby the Board shall assess its performance at three-to-four-year intervals, or as determined by the Board.

**II. Purposes**

To enable the Board to strengthen its performance, identify and reach a consensus on its goals, ensure that the Board has a clear grasp of its responsibilities, strengthen relationships among Board members and with the Commissioner, and clarify expectations among Board members and with the Commissioner.

**III. Responsibility**

It shall be the responsibility of the Commissioner and Board Chair to plan a special workshop devoted entirely to reviewing the Board's work.

**IV. Process and Outcomes**

The workshop is intended to explore opportunities to strengthen the Board's effectiveness, including its relationships with the Commissioner and stakeholders. The Board Chair and Commissioner shall be responsible for ensuring appropriate follow-up.

History:

Draft Policy 705.12 Periodic Self-Study of Board Performance, approved by the Board of Regents on September 28, 2001.