

Why explore a single Learning Management System?



IMPROVE THE STUDENT & FACULTY EXPERIENCE A single LMS review is an opportunity to evaluate what faculty and students need in a new era of teaching and learning.

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LOWER LICENSING & SUPPORT COSTS

Similar states have achieved licensing fees 20-40% lower than the MUS by moving to a single provider.



A single LMS can help make academic collaborations, including course sharing and distributed programs, possible and seamless.

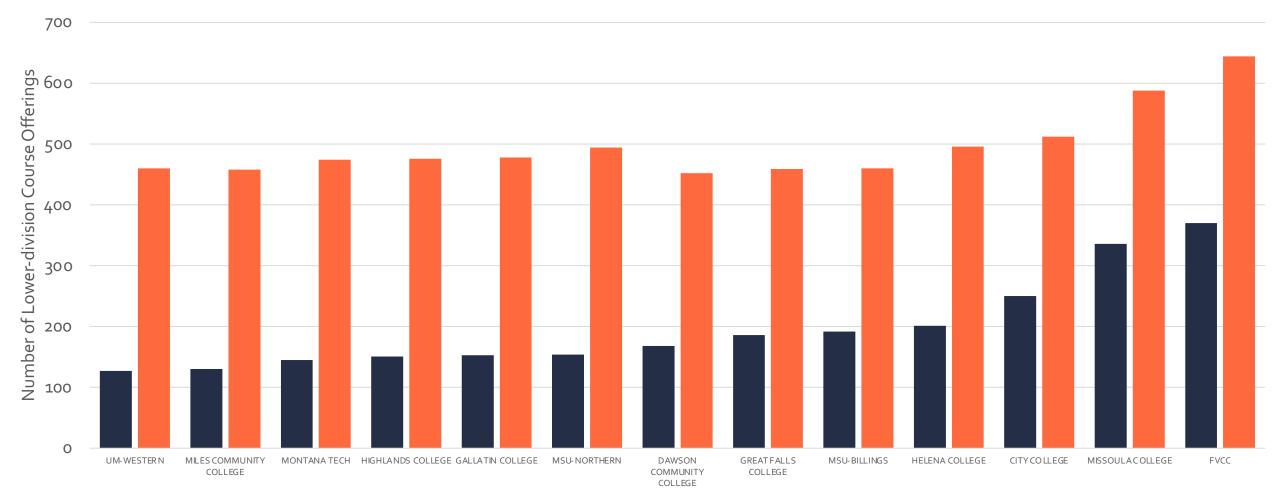


Fall 2019 Lower Division Course Offerings

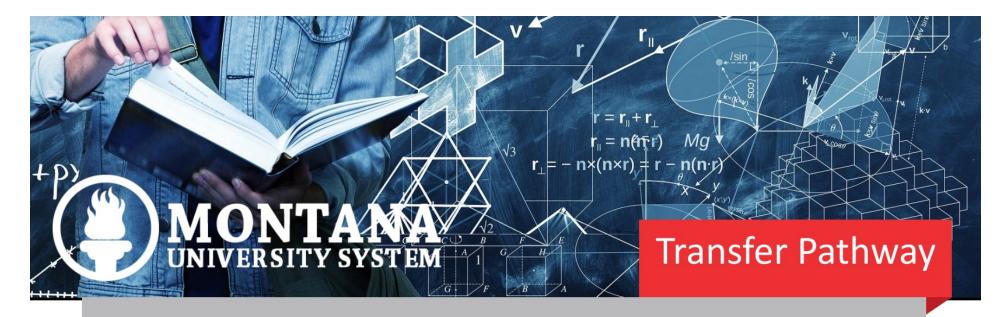
(with and without sharing online courses)

Course Offerings w/o Sharing

Course Offerings w/ Sharing







Discipline: Chemistry

This Montana Transfer Pathway outlines the knowledge and skills that are essential for students to complete during their first two years of study for a major in Chemistry. The coursework described below will meet degree requirements at all Montana University System campuses offering majors in Chemistry. If you complete this coursework successfully, you will be well-positioned to finish your degree with an additional two years of full-time study at your transfer college.

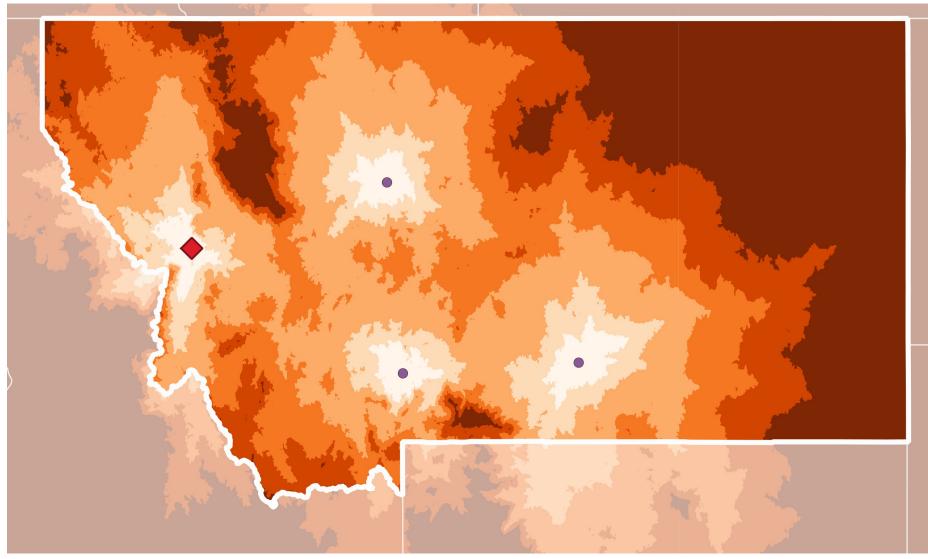
Lower-Division Major Requirements





NOTES: Estimated travel distance to selected allied health training opportunities. Travel time estimated using Cambridge Malaria Atlas Project Access to Cities friction surface (Weiss et. al. A global map of travel time to cities to assess inequalities in accessibility in 2015. (2018). Nature. doi:10.1038/nature25181.)





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September 2021 travel time to a respiratory therapy offering in Montana





What experience do our students and faculty expect from a modern LMS?

What features and tools do we most need?

What features and tools will we need as our offerings and pedagogies evolve?







Form Committee and Advisory Groups

- Steering Committee
- Campus Teams
- Academic Liaisons

January 2022

Needs Analysis / RFI

Vendor presentations w/ follow-up survey and focus groups to identify RFP themes

April 2022

Issue RFP & Solicit Feedback

 Student & faculty testing of sandbox environments

RFP issued: July 2022 Selection: Nov 2022 Planning: Spring 2023 Transition: Summer `23 to Summer `25



PROPOSED

Implementation

- Transition & training planning
- 3rd party tool integration
- Phased transition