

Why explore a single Learning Management System?



IMPROVE THE STUDENT & FACULTY EXPERIENCE

A single LMS review is an opportunity to evaluate what faculty and students need in a new era of teaching and learning.



LOWER LICENSING & SUPPORT COSTS

Similar states have achieved licensing fees 20-40% lower than the MUS by moving to a single provider.



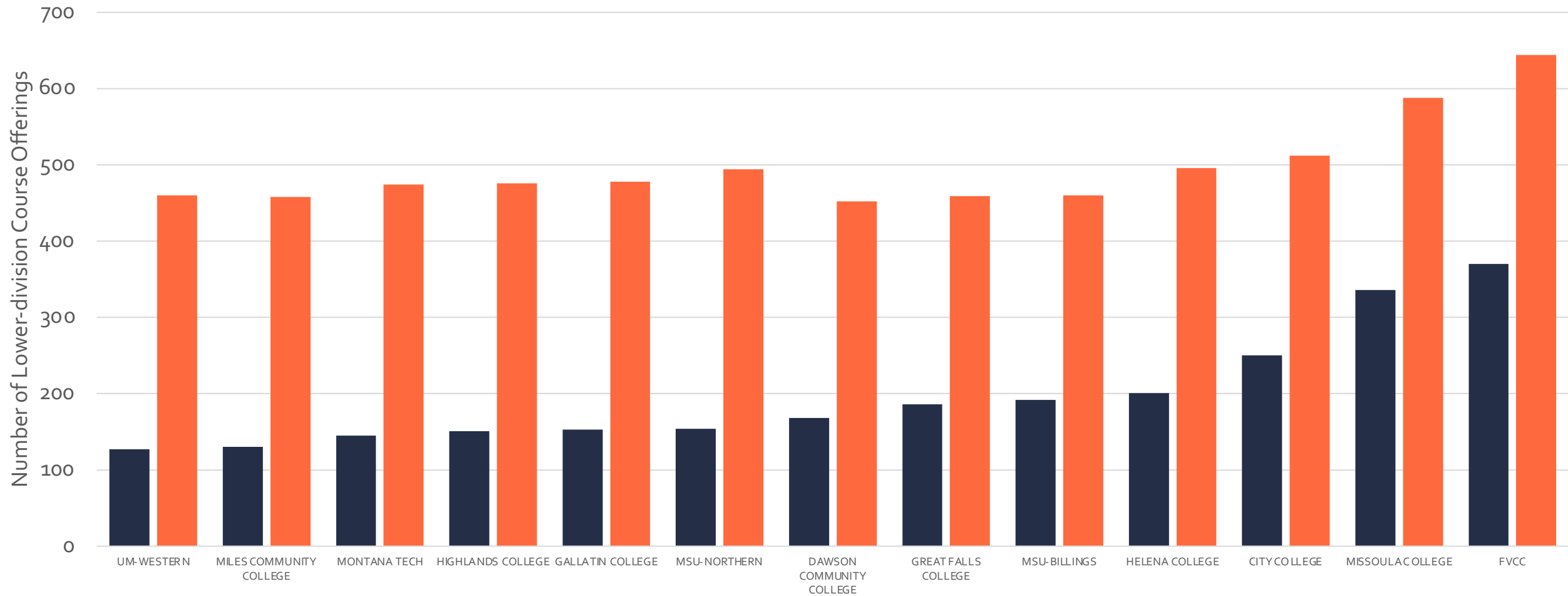
FACILITATE SEAMLESS ACADEMIC COLLABORATIONS

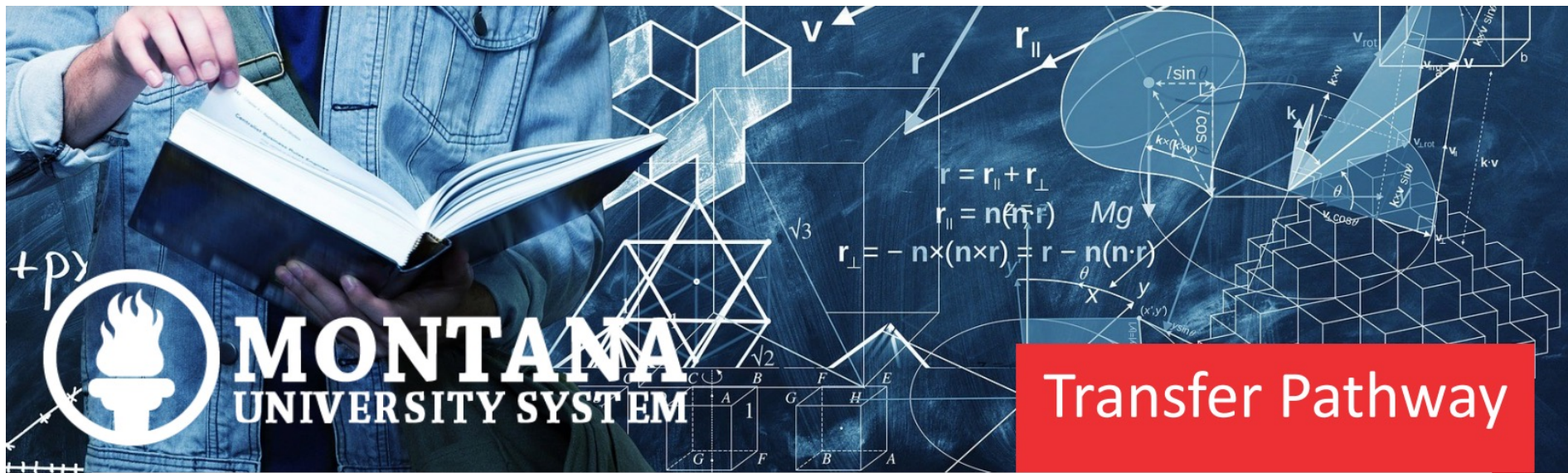
A single LMS can help make academic collaborations, including course sharing and distributed programs, possible and seamless.

Fall 2019 Lower Division Course Offerings

(with and without sharing online courses)

■ Course Offerings w/o Sharing ■ Course Offerings w/ Sharing

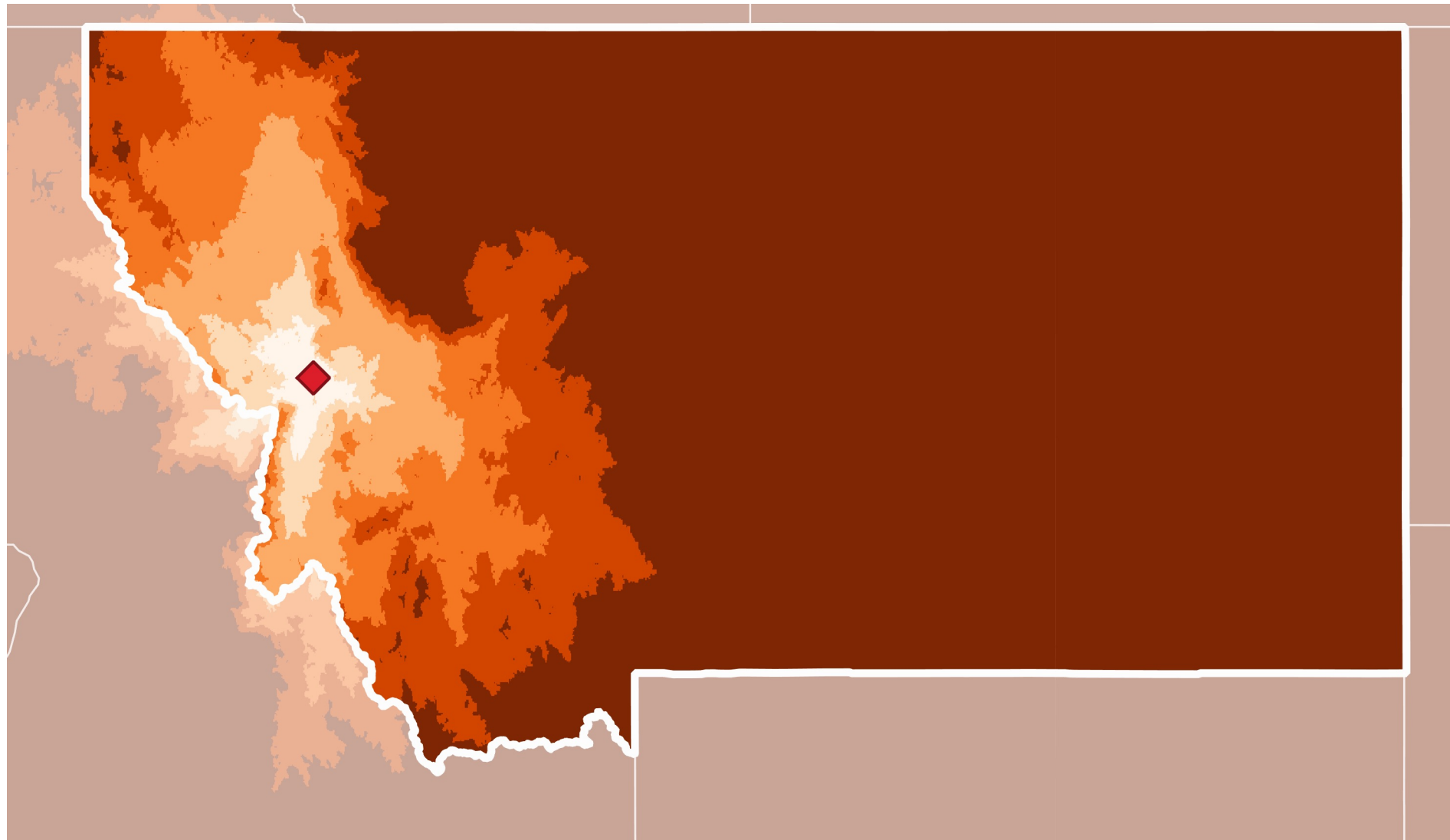




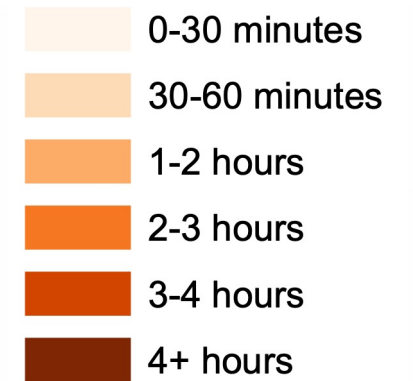
Discipline: Chemistry

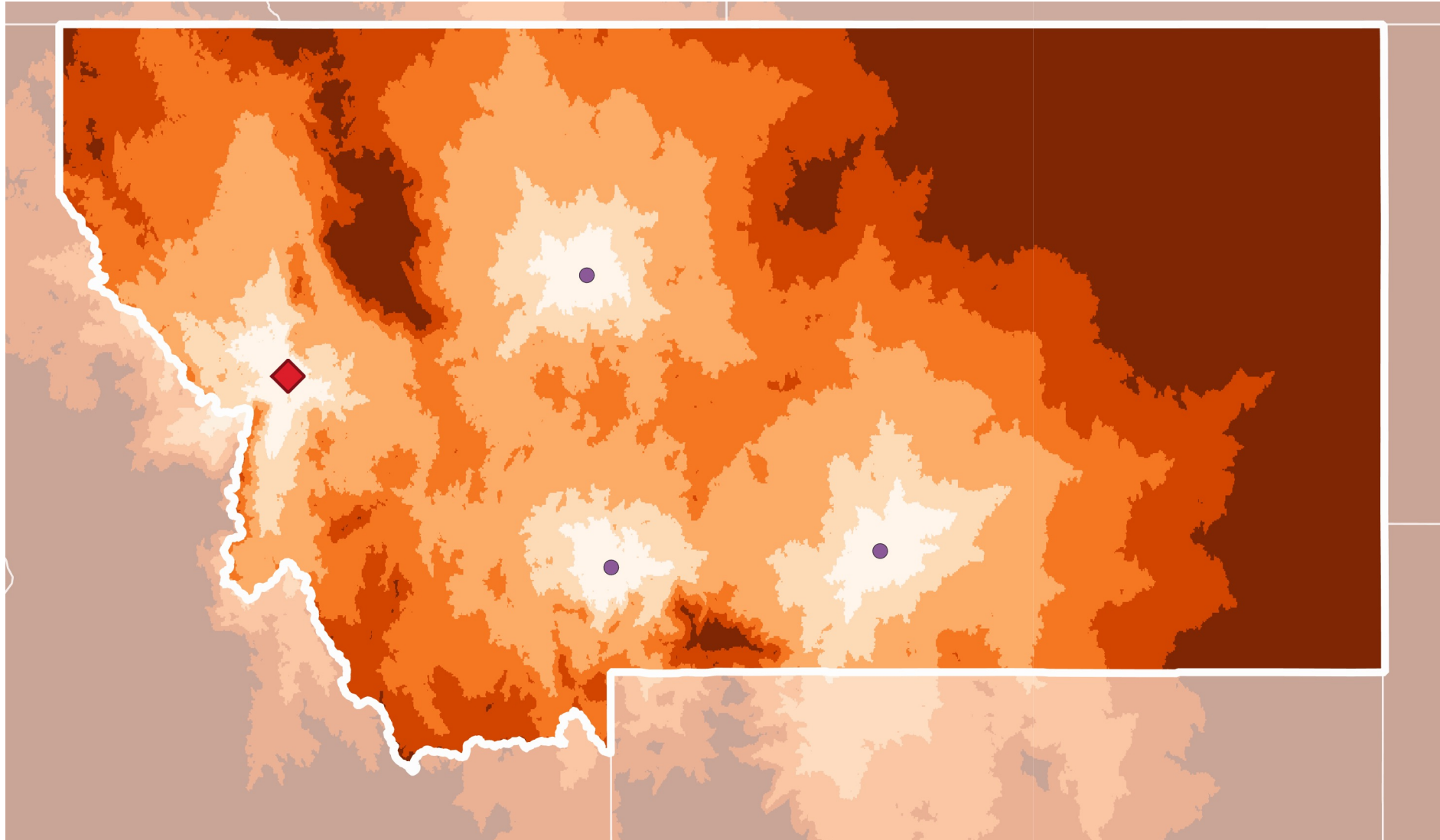
This Montana Transfer Pathway outlines the knowledge and skills that are essential for students to complete during their first two years of study for a major in Chemistry. The coursework described below will meet degree requirements at all Montana University System campuses offering majors in Chemistry. If you complete this coursework successfully, you will be well-positioned to finish your degree with an additional two years of full-time study at your transfer college.

Lower-Division Major Requirements

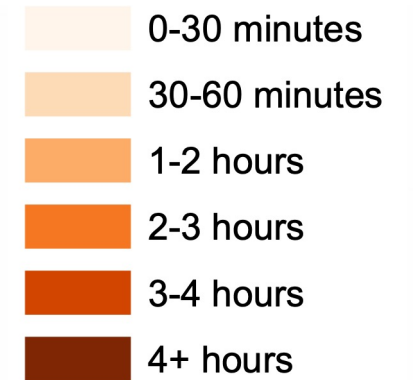


January 2020 travel time
to a respiratory therapy
offering in Montana





September 2021 travel time
to a respiratory therapy
offering in Montana





Form Committee and Advisory Groups

- Steering Committee
- Campus Teams
- Academic Liaisons

January 2022



Needs Analysis / RFI

- Faculty survey
- Vendor presentations w/ follow-up to identify RFP themes

April 2022



Issue RFP & Solicit Feedback

- Student & faculty testing of sandbox environments

*RFP issued: July 2022
Selection: Nov 2022*



PROPOSED



Implementation

- Transition & training planning
- 3rd party tool integration
- Phased transition

*Planning: Spring 2023
Transition: Summer '23
to Summer '25*

What experience do our students, faculty, and staff expect from a modern LMS?

What features and tools do we most need?

What features and tools will we need as our offerings and pedagogies evolve?

What supports are needed for a smooth transition?

Part 1 → Request for Information

Part 2 → Faculty survey

Part 3 → Current LMS staff & data insights

What is coming up?

1. Faculty survey invitations → Early April
2. RFI responses and discussions → After graduation

What can you do now?

1. Meet as a team to envision how you would approach a transition
2. Talk with colleagues and send feedback to the steering committee

QUESTIONS? SUGGESTIONS?

<https://www.mus.edu/che/arsa/LMS/SingleLMS.html>

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