

ACADEMIC PRIORITIZATION OVERVIEW

INSTITUTION: Helena College

Current State of Prioritization Process	Issues to Resolve	Next Steps	Lessons Learned
<p>List one:</p> <ul style="list-style-type: none">Completed (Spring 2016)Academic programs were ranked based on an index that combined average enrollment, completion, retention, expenditure/FTE outcomes over the past five years and future job openings	<ul style="list-style-type: none">How to make choices that balance quantitative outcomes data and fiscal realities with strategic aspects surrounding institutional mission, responsiveness to community emerging opportunitiesHow can guided pathways model, community partnerships, and external funding sources be leveraged to support and better inform prioritization of academic programs and increase instructional and fiscal efficiency	<ul style="list-style-type: none">AY2017-18Investigate and adopt appropriate aspects of guided pathways model that will improve instructional delivery and students' academic successReview data and engage in holistic inclusive discussion to develop and implement comprehensive/strategic enrollment management plan.	<ul style="list-style-type: none">Easier for committee participants to identify and discuss operational issues and inefficiencies and potential improvements than to rank and prioritize programsProcess and resulting decisions must be well-framed, inclusive, representative and transparent to the campus communitySome flexibility with interpreting results required to adapt to changing circumstances. For example, by the time the prioritization process is complete, some material facts about institutional processes, personnel, and/or program outcomes may have changed.Need to improve access to and proficiency with institutional data

ADMINISTRATIVE SERVICES PRIORITIZATION OVERVIEW

INSTITUTION: Helena College

Current State of Prioritization Process	Issues to Resolve	Next Steps	Lessons Learned
<p>List one:</p> <ul style="list-style-type: none"> Completed (Spring 2016) Administrative/Student Support Services were prioritized into three categories based on relevance, impact, etc. 	<ul style="list-style-type: none"> Prioritization of these areas involves mainly qualitative criteria. Need to include quantitative data that is relevant to each area more effectively. How to make choices that balance area performance and fiscal realities with strategic aspects surrounding institutional mission and needs of student population we serve. How can guided pathways model, partnerships, and external funding sources be leveraged to better support delivery of student support services to facilitate student success and improve fiscal efficiency 	<ul style="list-style-type: none"> AY2017-18 Investigate and adopt appropriate aspects of guided pathways model that will improve delivery of student support services and student success outcomes. Review data and engage in holistic inclusive discussion to develop and implement comprehensive/strategic enrollment management plan. 	<ul style="list-style-type: none"> Easier for committee participants to identify and discuss operational issues and inefficiencies and potential improvements than to rank and prioritize programs & services Process and resulting decisions must be well-framed, inclusive, representative and transparent to the campus community Some flexibility with interpreting results required to adapt to changing circumstances. For example, by the time the prioritization process is complete, some material facts about institutional processes, personnel, and/or program outcomes may have changed. Need to improve access to and proficiency with institutional data