

ACADEMIC PRIORITIZATION OVERVIEW
INSTITUTION: University of Montana-Missoula and Missoula College

Current State of Prioritization Process	Issues to Resolve	Next Steps	Lessons Learned
<p><i>List one:</i></p> <ul style="list-style-type: none"> In progress. The review period is concluding and initial prioritization of programs is beginning. 	<ul style="list-style-type: none"> <i>Ensuring that the programmatic data are accurate</i> <i>Completing the prioritization process in a timely manner, while also ensuring the quality of the review</i> <i>There were a few programs that did not submit reports, and we will review these based on available data</i> 	<ul style="list-style-type: none"> <i>Academic Program and Administrative Services Prioritization (APASP) Taskforce is conducting an initial prioritization of academic programs.</i> <i>Deans will respond to the initial prioritization recommendations.</i> <i>The APASP Task Force will consider Dean responses when they formulate their recommendations to the President and Cabinet.</i> <i>Authors will have the opportunity to respond as well. Their responses will go directly to the President and Cabinet.</i> <i>APASP implementation plans (due in January) will be developed for each recommendation.</i> <i>The timeline for the APASP process is available on <u>our website</u>.</i> 	<ul style="list-style-type: none"> <i>Strong engagement from students, staff, faculty, and administrators has enhanced the process</i> <i>Conducting a pilot process for program review/ scoring is beneficial.</i> <i>Training for report authors provides greater consistency and better quality reports.</i> <i>Training for additional reviewers is important to ensure inter-reviewer reliability.</i> <i>Electronic scoring software facilitates workflow for the numerous steps in the prioritization process.</i> <i>Transparency to the campus is enhanced through regular email communications and website updates.</i> <i>Evaluation of programs requires a balance of qualitative reports and quantitative metrics.</i>

ADMINISTRATIVE SERVICES PRIORITIZATION OVERVIEW

INSTITUTION: University of Montana-Missoula and Missoula College

Current State of Prioritization Process	Issues to Resolve	Next Steps	Lessons Learned
<p><i>List one:</i></p> <p>In progress. The review period is concluding and initial prioritization of services is beginning.</p>	<ul style="list-style-type: none"> <i>Fewer data are gathered for administrative services than for academic programs, so there is less information to analyze</i> <i>Similar to the Academic Programs, there were a few services that did not submit reports</i> <i>Completing the prioritization process in a timely manner, while also ensuring the quality of the review</i> 	<ul style="list-style-type: none"> <i>The APASP Taskforce is categorizing administrative services and providing recommendations to the Cabinet</i> <i>Sector heads will respond to the initial prioritization recommendations.</i> <i>The APASP Task Force will consider sector head responses when they formulate their recommendations to the President and Cabinet.</i> <i>Authors will have the opportunity to respond as well. Their responses will go directly to the President and Cabinet.</i> <i>APASP implementation plans (due in January) will be developed for each recommendation.</i> <i>The timeline for the APASP process is available on <u>our website</u>.</i> 	<ul style="list-style-type: none"> <i>Strong engagement from students, staff, faculty, and administrators has enhanced the process</i> <i>Conducting a pilot process for program review/scoring is beneficial.</i> <i>Training for report authors provides greater consistency and better quality reports.</i> <i>Training for additional reviewers is important to ensure inter-reviewer reliability.</i> <i>Electronic scoring software facilitates workflow for the numerous steps in the prioritization process.</i> <i>Transparency to the campus is enhanced through regular email communications and website updates.</i> <i>Evaluation of services requires a balance of qualitative reports and quantitative metrics.</i>