PROGRAM REVIEW

Institution: Montana Technological University	
Program Years: 2024-2025	
List of the programs reviewed:	
Cybersecurity and Network Administration (BS)	
Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:	

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The program was renamed and has grown since then in enrollment. There is an established need for cybersecurity and networking graduates.

The program will continue, supported by growth, new faculty and a curriculum redesign.

	Cybersecurity and Network Administration (BS)		Network Technology (BS)	
	Fall Enrollment	Number of Degrees	Fall Enrollment	Number of Degrees
2018-2019			19	8
2019-2020			17	5
2020-2021	3	1	15	2
2021-2022	19	5	10	2
2022-2023	31	7	3	
2023-2024	35	8		1
2024-2025	34	13		

PROGRAM REVIEW

Institution: M	ontana Technological University
Program Years:	2024-2025
List of the pro	ograms reviewed:
Computer Net	tworks and Cybersecurity (AAS)

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

The program will continue, supported by growth, new faculty and a curriculum redesign. This associate is also part of a 2+2 program with the above four-year degree which accounts for low degree numbers.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The program has maintained steady enrollment since the degree change, and the classes taken by these students also include students who sign up directly for the four-year program, so class sizes have increased.

	Computer Networks and Cybersecurity (AAS)		Network Tec	hnology (AAS)
	Fall Enrollment	Number of Degrees	Fall Enrollment	Number of Degrees
2018-2019			16	2
2019-2020	1	2	13	1
2020-2021	12	1		1
2021-2022	12	4		
2022-2023	13	1		
2023-2024	12	1		
2024-2025	15	6		

PROGRAM REVIEW

Institution: Mon	tana Technological University
Program Years: 2	2024-2025
List of the progr	ams reviewed:
Web Developme	ent/Admin (AAS)
Decision(s) conc the campus:	erning the future of the program(s), based on the program review criteria established at

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

This program will remain, and a new curriculum will be in place next academic year.

While the numbers are small, there are currently additional students who double major in the cybersecurity and networking A.A.S. Faculty in computer science, cybersecurity and networking teach the courses in the program.

	Web Development/Admin (AAS)		
,	Fall Enrollment Number of		
		Degrees	
2018-2019	2	2	
2019-2020	3		
2020-2021	5	1	
2021-2022	4	2	
2022-2023	3		
2023-2024	6	2	
2024-2025	1	2	

PROGRAM REVIEW

Institution: M	ontana Technological University
Program Years:	2024-2025
List of the pro	ograms reviewed:
Exercise and I	Health Science (BS)

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

This program should be retained and supported by the institution.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

Enrollment in Exercise and Health Sciences has tripled since the name and curriculum changed in 2020 and shifted from the School of Mines and Engineering (now the Lance College of Mines and Engineering) to the College of Letters, Sciences, and Professional Studies. These changes were driven by Program Prioritization and resulted in better alignment with students' interests in sciences degrees and progression to professional health programs. We anticipate enrollment will continue to increase in parallel with increasing enrollment at Montana Tech.

<u>BOR ITEM #186-1503-LI0120</u> Request authorization to change the name of the B.S. in Applied Health to a B.S. in Exercise and Health Science

	Exercise and Health Science (BS)		Applied Hlth & Safety Science: (BS)	
	Fall Enrollment	Number of	Fall	Number of
		Degrees	Enrollment	Degrees
2018-2019			33	6
2019-2020			36	4
2020-2021	13	5	34	5
2021-2022	43	2	16	2
2022-2023	69	12	8	2
2023-2024	84	10		
2024-2025	93	18		

PROGRAM REVIEW

Institution: M	ontana Technological University
Program Years:	2024-2025
List of the pro	grams reviewed:
Interdisciplina	ry Arts and Sciences (BS)
Decision(s) co	encerning the future of the program(s), based on the program review criteria established at

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

This program should be retained.

IAS provides all social science and humanities courses that meet the general education requirements of the MUS and institutional NWCCU accreditation parameters. This program provides a critical path toward graduation for students who are not focused on obtaining a degree in traditional science and engineering fields or have broader academic interest. The BS in IAS also can be tailored to individual students and provides an accessible degree for students who have accumulated credits in different academic areas. Moreover, we predict humanities and social sciences will begin to regain prominence in higher education as the AI era continues to unfold.

<u>BOR Item # 176-1500-LI0917</u> in September 2017 renamed BS Liberal Studies to BS Interdisciplinary Arts and Sciences.

	Interdisciplinary Arts and Sciences (BS)		Liberal S	tudies (BS)
	Fall Enrollment	Number of Degrees	Fall Enrollment	Number of Degrees
2018-2019	12	1	17	2
2019-2020	16	2	3	1
2020-2021	21	3	1	
2021-2022	23	4		
2022-2023	19	3		
2023-2024	26	6		_
2024-2025	23	6		

PROGRAM REVIEW

Institution: Mont	tana Technological University
Program Years: 20	024-2025
List of the progra	ams reviewed:
Occupational Saf	ety/Health (BS)
Decision(s) conce the campus:	erning the future of the program(s), based on the program review criteria established at
This program sho	ould be retained

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The OSH B.S. degree is housed in the Lance College of Mines and Engineering. Program graduates apply science and technology to anticipate, recognize, evaluate and control safety hazards in the workplace. The program is accredited by the Applied and Natural Sciences Accreditation Commission (ANSAC) of ABET, which is the highest accreditation standard available. Job placement is excellent with most graduates taking employment within petroleum, construction, mining, manufacturing, and insurance industries. Ten to 20% of students continue their studies in our MS Industrial Hygiene graduate programs. The faculty are highly qualified and engaged. The department is focusing on degree program growth through several initiatives.

	Occupational Safety/Health (BS)		
	Fall Enrollment	Number of Degrees	
2018-2019	101	25	
2019-2020	96	32	
2020-2021	77	16	
2021-2022	74	20	
2022-2023	61	20	
2023-2024	58	20	
2024-2025	45	14	

PROGRAM REVIEW

Institution: Montana Technological University	
Program Years: 2024-2025	
List of the programs reviewed:	
Industrial Hygiene (MS)	
Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:	
This program should be retained.	

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The MS in Industrial Hygiene is an on-campus, thesis-based program that strongly supports Montana Tech's mission and strategic plan by providing research-based graduate education in industrial hygiene, supporting the safe development and use of natural resources, and improving occupational and public health. The program enables and supports the students' professional advancement and the advancement of knowledge in industrial hygiene and occupational safety. The demand for graduates remains very high. Graduates are employed in a variety of organizations such as public utilities, government, academia, research laboratories, hospitals, insurance companies, consulting firms, petroleum, chemical and manufacturing companies, and mining operations. The MSIH is accredited by the Applied and Natural Sciences Accreditation Commission (ANSAC) of ABET, and has high retention and completion rates.

	Industrial Hygiene (MS)		
	Fall Enrollment	Number of Degrees	
2018-2019	15	8	
2019-2020	9	5	
2020-2021	8	2	
2021-2022	9	5	
2022-2023	9	4	
2023-2024	6	5	
2024-2025	6	6	

PROGRAM REVIEW

Institution: Mo	ontana Technological University
Program Years:	2024-2025
List of the pro	grams reviewed:

Industrial Hygiene Distance Learning/Professional Track (MS) renamed MS Industrial Hygiene Professional Track.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

This program should be retained.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The MSIHP strongly supports Montana Technological University's mission and strategic plan by bringing graduate education in industrial hygiene to working professionals, thereby enabling and supporting their professional advancement and acquisition of up-to-date technical knowledge and skills to anticipate, recognize, evaluate, and control occupational health hazards in any workplace and industry—especially those high-hazard industries associated with the development and use of natural resources. The primarily online MSIHP is nationally ranked, Applied and Natural Sciences Accreditation Commission (ANSAC) of ABET accredited, and is the highest enrollment graduate program at Montana Tech. Enrollment of working professionals taking one to two courses per term continues to be strong and growing.

<u>BOR Item #1502-LI0624</u> Request for authorization to retitle the MS Industrial Hygiene Distance Learning/Professional Track degree to MS Industrial Hygiene Professional Track

	Industrial Hygiene Professional Track (MS)		Industrial Hygiene Distance Learning/Professional Track (MS)	
	Fall Enrollment	Number of	Fall Enrollment	Number of
		Degrees		Degrees
2018-2019			104	35
2019-2020			102	37
2020-2021			93	37
2021-2022			90	38
2022-2023			82	29
2023-2024		28	79	
2024-2025	84	29		

PROGRAM REVIEW

Institution: Montana	a Technological University
Program Years: 2024	-2025
List of the programs	reviewed:
Ecological Restoration	on (MS)
Decision(s) concerni the campus:	ing the future of the program(s), based on the program review criteria established at
This program should	continue.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The MS in Ecological Restoration was approved by the BOR in 2020 with the first degrees awarded 2021-2022 AY. Fall enrollment peaked in 2021-2022 and we have seen a decline each year since. Part of this decline was a result of capping the number of students accepted into the program because of the limited number of faculty mentors. The Biological Sciences department has begun to address this issue by widening the number of faculty who could mentor MS students in projects relevant to the discipline. This effort can raise the capacity to accept more students. The demand for graduates is high with most going on to work for environmental consulting firms or natural resource agencies. Further, this program is an obvious complement to the other environmental programs on the Montana Tech campus.

<u>BOR Item #187-1501-R0320</u> Request for authorization to establish a Master of Science in Ecological Restoration

	Ecological Restoration (MS)		
	Fall Enrollment	Number of Degrees	
2018-2019			
2019-2020			
2020-2021	4		
2021-2022	11	4	
2022-2023	8	3	
2023-2024	7	2	
2024-2025	5	1	