

Montana University System
PROGRAM REVIEW

Institution: University of Montana-Missoula

Program Years: 2019-2025

List of the programs reviewed:

- Accounting B.S. in Business Administration
 - Finance B.S. in Business Administration
 - Business Management B.S. in Business Administration
 - International Business B.S. in Business Administration
 - Marketing B.S. in Business Administration
 - Management Information Systems B.S. in Business Administration
 - Cybersecurity B.S.
 - Master of Business Administration
 - Master of Accountancy
 - Business Analytics M.S.
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Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Continue all programs.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The College of Business and its Accounting Programs hold accreditation from the Association to Advance Collegiate Schools of Business (AACSB). Following a comprehensive peer review visit in spring 2025, the AACSB Peer Review Team recommended continuation of accreditation for both the College and the Accounting Programs. The review cited progress since the prior evaluation and noted several strengths, including a positive and collaborative culture, effective leadership, agile curricular innovation, and strong student outcomes. Commendations included revised approaches to introductory accounting, student participation in the Volunteer Income Tax Assistance program, and high placement rates for graduates.

Areas identified for improvement include ensuring academic integrity in asynchronous online courses, maintaining appropriate breadth of faculty and qualifications in accounting, improved collection of learner progression data, and development of a structured framework for assessing societal impact. The College has begun addressing these recommendations through faculty recruitment, data management improvements, and committee leadership. Looking ahead, the College will continue to strengthen technology-enabled instruction, ensure alignment between faculty capacity and program growth, and maintain its focus on career readiness and responsiveness to emerging trends in business education.

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Degrees Conferred (Fiscal Year)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
BSBAD-Accounting	37	46	39	23	18	26	41
BSBAD-Finance	37	31	23	15	22	39	34
MACCT-Accounting	20	24	14	21	23	13	15
BSBAD-Business Management	81	53	55	46	59	46	25
BSBAD-International Business	20	13	10	7	12	7	9
BSBAD-Marketing	73	41	49	52	42	45	45
BS-Cybersecurity-Information Systems & Technology	0	0	0	0	0	0	0
BSBAD-Management Information Systems	45	53	79	67	53	64	55
MBA-Master of Business Administration	28	28	39	39	59	59	85
MS-Business Analytics	12	7	12	13	16	12	17

Duplicated Headcount (Fall/Spring)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
BSBAD-Accounting	193	190	148	109	112	145	212
BSBAD-Finance	165	113	107	123	172	167	157
MACCT-Accounting	54	37	47	53	37	33	51
BSBAD-Business Management	-	-	-	-	11	47	241
BSBAD-International Business	87	75	70	70	60	48	55

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BSBAD-Marketing	219	173	201	189	154	197	258
BS-Cybersecurity- Information Systems & Technology	-	-	-	-	-	9	58
BSBAD- Management Information Systems	246	285	305	292	259	262	241
MBA-Master of Business Administration	148	180	201	217	257	347	370
MS-Business Analytics	40	60	75	60	68	80	85

Montana University System
PROGRAM REVIEW

Institution : **University of Montana-Missoula**

Program Years: **2019-2025**

List of the programs reviewed:

- [Creative Writing B.F.A.](#)
 - [English B.A. - Creative Writing](#)
 - [English B.A. - Literature](#)
 - [English B.A. - Teaching English](#)
 - [Irish Studies Minor](#)
 - [Creative Writing M.F.A. - Fiction](#)
 - [Creative Writing M.F.A. - Nonfiction](#)
 - [Creative Writing M.F.A. - Poetry](#)
 - [English M.A. - Ecocriticism](#)
 - [English M.A. - Literature](#)
-

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Continue all programs where faculty expertise can be maintained. Consider consolidating concentrations and revising Irish Studies minor based on current faculty expertise and capacity across interdisciplinary units.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Department of English, encompassing programs in Literature, Creative Writing, Composition, and Irish Studies, completed its 2025 program review with findings that affirm its academic importance and central role in supporting the humanities at the University of Montana. The external review commended the department for its faculty dedication, quality of instruction, and continued student engagement across degree levels.

The Master of Fine Arts (MFA) and Bachelor of Fine Arts (BFA) in Creative Writing were identified as areas of strength, with strong enrollments and national recognition. The Literature program remains essential to the university's general education and liberal arts mission but faces challenges in maintaining coverage of early British and American literature due to reductions in tenure-line faculty. The Irish Studies program continues to operate as an interdisciplinary minor with coursework in language, literature, and culture. While enrollments have declined in recent years, the program maintains statewide visibility through online courses and community partnerships. Reviewers noted that its long-term sustainability depends on faculty availability and integration with other academic units.

The overall recommendation is to continue all programs where faculty expertise can be maintained and to consider consolidating concentrations and revising the Irish Studies minor to align with existing interdisciplinary capacity.

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Degrees Conferred (Fiscal Year)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
BA-English	50	52	42	34	27	22	27
BA-English-Creative Writing	20	28	21	14	10	12	12
BA-English-English Teaching	2	9	12	10	6	7	8
BA-English-Literature	12	8	7	6	11	6	8
BFA-Creative Writing	0	0	0	4	9	9	18
MA-English-Ecocriticism	0	0	0	0	1	0	3
MA-English-Literature	2	1	3	3	4	2	0
MA-English	7	5	6	8	9	3	4
MFA-Creative Writing-Fiction	9	4	7	6	9	6	7
MFA-Creative Writing-Non-Fiction	6	3	5	2	6	4	5
MFA-Creative Writing-Poetry	4	5	6	6	6	8	5
Minor-Irish Studies	4	7	2	6	2	1	4

Duplicated Headcount (Fall/Spring)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
BA-English	52	15	7	3	2	3	3
BA-English-Creative Writing	222	223	171	129	113	88	70
BA-English-English Teaching	105	129	110	104	103	77	67
BA-English-Literature	84	68	63	67	73	71	84
BFA-Creative Writing	-	-	8	75	99	129	139
MA-English-Ecocriticism	-	-	-	-	-	-	2
MA-English-Literature	26	20	18	18	11	16	21
MA-English	9	5	6	9	7	4	-

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MFA-Creative Writing-Fiction	30	30	36	34	35	30	31
MFA-Creative Writing-Non-Fiction	23	18	17	19	21	20	30
MFA-Creative Writing-Poetry	26	24	26	26	24	19	19
Minor-Irish Studies	4	7	2	6	2	1	4

Montana University System
PROGRAM REVIEW

Institution: University of Montana-Missoula

Program Years: 2019-2025

List of the programs reviewed:

- Paramedicine A.A.S.
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Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Continue program.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Paramedicine Program at Missoula College received initial accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP) on January 16, 2025, following recommendation by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). The next comprehensive review will occur no later than 2030. The accreditation process found the program to be fully compliant with national standards, with no violations cited. The site visit team and subsequent accreditation decision recognized several strengths, including a highly qualified and dedicated program director, faculty, and support staff; active engagement and oversight by the medical and associate medical directors; and strong community partnerships demonstrating confidence in the program's quality.

The review also noted opportunities for growth, including increased institutional staff support as enrollment expands, enhanced professional development for faculty through conference participation, and strategies to sustain instructional leadership positions. The program's collaboration between Missoula College and Missoula Emergency Services, Inc. provides a robust clinical and educational foundation that directly supports the region's emergency medical workforce. Moving forward, the program will focus on maintaining compliance with accreditation standards, expanding faculty support and professional development, strengthening its role in regional workforce development, and exploring potential bridge pathways into the Bachelor of Applied Science and Physician Associate Studies programs.

Degrees Conferred (Fiscal Year)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
AAS-Paramedicine	0	0	0	8	10	11	19

Duplicated Headcount (Fall/Spring)

FY19	FY20	FY21	FY22	FY23	FY24	FY25
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AAS-Paramedicine	0	0	25	42	48	59	55
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PROGRAM REVIEW

Institution: **University of Montana-Missoula**

Program Years: **2019-2025**

List of the programs reviewed:

- **East Asian Studies B.A.**
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Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Continue program and consider retitling to *Indo-Pacific Studies*.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The East Asian Studies Program at the University of Montana is an interdisciplinary program administered by the Mansfield Center and conferred by the College of Humanities and Social Sciences, integrating coursework from World Languages and Cultures, History, Political Science, and related disciplines. The recent program review and external evaluation affirmed the program's academic value and cultural significance while identifying opportunities to modernize its focus and strengthen instructional capacity. The review highlighted strong faculty collaboration, particularly within Japanese Studies, which benefits from sustained international partnerships and stable enrollment. However, low enrollment and limited faculty continuity in Chinese language instruction present ongoing challenges.

The program has begun exploring strategies to address these gaps, including expanded high school outreach and dual enrollment opportunities, shared course delivery across the Montana University System, and participation in Fulbright language teaching exchanges. Broader restructuring under consideration includes reframing the program as *Indo-Pacific Studies* to reflect current global and regional priorities and better integrate South and Southeast Asian perspectives. These revisions would maintain existing student pathways while allowing greater curricular flexibility and interdisciplinary collaboration. Moving forward, the program will focus on strengthening partnerships and adapting its structure to ensure long-term relevance and alignment with state and institutional priorities.

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PROGRAM REVIEW

Institution: **University of Montana-Missoula**

Program Years: **2019-2025**

List of the programs reviewed:

- [Music B.A.](#)
 - [Music B.A. - Instrumental Jazz Studies](#) (New, Fall 2025)
 - [Music B.M.E.](#)
 - [Composition B.M. - Contemporary Classical](#) (New, Fall 2025)
 - [Composition B.M. - Pop and Commercial](#) (New, Fall 2025)
 - [Performance B.M. - Instrumental](#) (New, Fall 2025)
 - [Performance B.M. - Keyboard](#) (New, Fall 2025)
 - [Performance B.M. - Voice](#) (New, Fall 2025)
 - [Master of Music](#)
 - [Master of Music Education](#)
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Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Continue all programs.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The School of Music holds continuing accreditation from the National Association of Schools of Music (NASM). The most recent comprehensive review and site visit in 2024 reaffirmed the school's accreditation and recognized its distinguished faculty, strong leadership, and deep engagement with the Missoula community and regional arts organizations. The NASM evaluation highlighted progress in simplifying degree structures, revising the Bachelor of Music and Bachelor of Arts programs, and clarifying concentrations to ensure alignment with accreditation standards and workforce needs. The Bachelor of Music (B.M.) programs listed as new in Fall 2025 replaced the general Bachelor of Music degree and are a direct result of this work.

Areas identified for continued attention include maintaining appropriate faculty-to-student ratios, ensuring sustainable funding for instruction, and completing planned facility renovations to improve accessibility and technology. Legislative approval has been secured for a \$14.5 million Music Building renovation, which will include a new elevator, upgraded recital hall, and modernized classrooms. The school is also working to strengthen graduate-level offerings, explore online delivery options, and develop new career-focused certificates in areas such as technology and entrepreneurship. Moving forward, the school will continue to advance these initiatives while maintaining NASM compliance and expanding access to high-quality, inclusive music education and performance opportunities across the state and region.

Degrees Conferred (Fiscal Year, No New Degrees)

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	FY19	FY20	FY21	FY22	FY23	FY24	FY25
BA-Music	5	6	3	7	13	4	7
BME-Music	10	9	10	10	14	5	8
MM-Music	5	5	3	4	3	3	5
MME-Music							
Education	0	0	0	0	0	0	0
BM-Music (Retired)	11	12	9	12	10	15	11

Duplicated Headcount (Fall/Spring)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
BA-Music	112	110	119	121	99	126	90
BME-Music	127	142	131	116	98	93	150
MM-Music	25	28	17	15	14	10	7
MME-Music							
Education	0	0	0	0	0	0	0
BM-Music (Retired)	104	96	101	106	89	72	101

Montana University System

PROGRAM REVIEW

Institution: University of Montana-Missoula

Program Years: 2019-2025

List of the programs reviewed:

- [Culinary Arts C.A.S.](#)
 - [Food Service Entrepreneurship and Hospitality A.A.S.](#)
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Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Continue all programs.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Missoula College Culinary Arts Program, offered through the Big Sky Culinary Institute, holds continuing accreditation from the American Culinary Federation (ACF). The most recent site visit in spring 2025 confirmed the program's compliance with national standards. The ACF evaluators commended the program for its high-quality facilities, engaged faculty, and strong student outcomes, highlighting its alignment of classroom learning with applied, hands-on experience in the campus café and labs. Minor areas for improvement included strengthening documentation of student retention and advising processes and further formalizing assessment tools for experiential learning.

In response, the program has implemented student feedback surveys, developed new rubrics for competency evaluation, and has initiated curriculum revisions to better align instructional hours with course credit. Planned changes will expand second-year coursework, introduce advanced pastry and dining service classes, and rebalance café operations to prioritize instructional outcomes will ideally improve completion rates which have decreased over the last seven years, since the program was retitled in Fiscal Year 2022. The institute will participate in a 2026 Center Review to evaluate long-term financial and operational sustainability of the operations of the Big Sky Culinary Institute. The Culinary Arts program continues to be recognized as a flagship workforce program that advances applied learning and regional hospitality excellence.

Degrees Conferred (Fiscal Year)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
AAS-Food Serv. Entp. & Hospitality	6	8	4	6	2	2	6
CERTAS-Culinary Arts	8	9	4	6	6	4	7

Duplicated Headcount (Fall/Spring)

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	FY19	FY20	FY21	FY22	FY23	FY24	FY25
AAS-Food Serv. Entp. & Hospitality	-	-	-	-	13	46	31
CERTAS-Culinary Arts	58	44	25	34	54	58	39

Montana University System

PROGRAM REVIEW

Institution: **University of Montana—Missoula College**

Program Years: **2019-2025**

List of the programs reviewed:

- Registered Nursing A.S.

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Continue program.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Missoula College Nursing Program holds continuing accreditation through 2032 from the Accreditation Commission for Education in Nursing (ACEN). The most recent site visit resulted in a positive review, reaffirming the program's compliance with national standards and identifying only minor deficiencies, all of which have been addressed. These included establishing a formal orientation process for the program director, improving budget transparency, and documenting instruction related to professional identity within the curriculum. The accreditor commended the program's experienced faculty, strong clinical partnerships, and high-quality simulation-based learning environment, which supports student success and workforce readiness.

The program continues to maintain excellent relationships with local healthcare providers and has expanded the use of simulation to meet clinical learning requirements in alignment with Board of Nursing policy. In response to workforce needs and growing student demand, the program is pursuing a Request to Plan for an accelerated and bridge Bachelor of Science in Nursing (BSN) programs in collaboration with the College of Health and will submit the required substantive change and new program applications to the Montana Board of Nursing if approved. The program remains well positioned to address the state's workforce gaps in nursing through its high educational standards, collaborative partnerships, and focus on preparing graduates for licensure and professional practice.

Degrees Conferred (Fiscal Year)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
AS-Registered Nursing	36	33	33	35	31	36	44

Duplicated Headcount (Fall/Spring)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
AS-Registered Nursing	144	135	143	137	133	135	165

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PROGRAM REVIEW

Institution: **University of Montana-Missoula**

Program Years: **2019-2025**

List of the programs reviewed:

- [Journalism B.A.](#)
- [Environmental Science and Natural Resource Journalism M.A.](#)
- [Environmental Science and Natural Resource Journalism M.A. - Environmental Public Health Journalism](#) (New, Fall 2024)

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Continue all programs.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The School of Journalism at the University of Montana completed its 2025 accreditation review through the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC) and was granted full reaccreditation. The review found the school in compliance with all nine standards, reaffirming its long-standing national reputation for excellence in professional journalism education. The undergraduate program combines academic preparation with applied learning opportunities through partnerships with Montana PBS, Montana Public Radio, Indian Country Today, and regional media outlets. Faculty were recognized for professional achievement, innovative teaching, and student mentorship that produces consistent national award-winning work.

Challenges identified include limited faculty hiring capacity and the need for sustained technology modernization following recent facility repairs. The school is addressing these through active fundraising and strategic investments in equipment, scholarships, and professional development. The School of Journalism remains a nationally respected, accredited program that provides high-quality, experiential education preparing graduates for the evolving landscape of media and communication.

Degrees Conferred (Fiscal Year)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
BAJ-Journalism	58	36	33	36	26	34	15
MA-Enviro Sci Nat							
Res Journalism	6	2	8	13	7	9	7
MA- Enviro Sci Nat							
Res Journalism -							
Environmental	0	0	0	0	0	0	0

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Public Health
 Journalism

Duplicated Headcount (Fall/Spring)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
BAJ-Journalism	206	306	325	282	250	281	281
MA-Enviro Sci Nat							
Res Journalism	2	40	45	41	38	42	32
MA- Enviro Sci Nat							
Res Journalism -							
Environmental							
Public Health							
Journalism	0	0	0	0	0	0	0

Montana University System
PROGRAM REVIEW

Institution: **University of Montana-Missoula**

Program Years: **2019-2025**

List of the programs reviewed:

- [Business Management A.A.S.](#)
- [Business Media Design C.A.S.](#)
- [Customer Relations C.A.S.](#)
- [Sales and Marketing C.A.S.](#)

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

Continue all programs.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Associate of Applied Science in Business Management at Missoula College completed its 2025 program review with strong findings confirming its relevance, accessibility, and alignment with workforce needs. The program provides students with practical business foundations in management, marketing, entrepreneurship, and communication and was commended for its flexible online delivery and high faculty engagement. External reviewers recognized the program's strong industry connections, particularly with Accelerate Montana and Cascadia, and its success in preparing students for immediate employment and advancement in regional business sectors.

The review recommended continued curriculum refresh to integrate project management and generative artificial intelligence, strengthen student learning outcomes. In response, the program has revised outcomes, updated course materials, and aligned instruction with emerging workforce technologies. Collaboration is underway to create a clear transfer pathway to the Bachelor of Applied Science (BAS) degree for returning and place-bound learners, as well as to expand dual enrollment opportunities for high school students. The Business Management program is workforce-oriented degree that provides flexible and applied education designed to meet the community's evolving business and technology needs while supporting lifelong learning and career advancement.

Degrees Conferred (Fiscal Year)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
AAS-Business Management	8	5	4	4	3	6	4
CERTAS-Business Media Design	3	5	3	1	3	4	2
CERTAS-Customer Relations	4	2	3	1	2	2	1

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CERTAS-Sales and Marketing	4	2	1	3	1	2	2
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Duplicated Headcount (Fall/Spring)

	FY19	FY20	FY21	FY22	FY23	FY24	FY25
AAS-Business Management	-	-	-	19	46	55	56
CERTAS-Business Media Design	8	18	17	13	11	9	4
CERTAS-Customer Relations	3	6	8	4	5	6	-
CERTAS-Sales and Marketing	11	9	10	8	7	11	9