



Developmental Education & Corequisite Professional Development Kick-off

January 11, 2023



Agenda

- 2:30 pm** Welcome and Introductions (Crystine/Lauren)
- 2:45 pm** Remarks from Complete College America (Heidi)
- 2:50 pm** System Data Report Out (Ciera)
- 3:00 pm** Driving Continuous Improvement and Intro to Corequisite Tableau Dashboard
(Crystine/Ciera)
- 3:35 pm** Like-roles/Communities of Practice (Crystine/Heidi)
- 4:15 pm** Overview of Calendar (Lauren/Crystine)
- 4:25 pm** Time for feedback
- 4:30 pm** Conclude

Developmental Education Steering Committee



Virginia Boysun

Registrar, Dawson Community College

Jessica Dougherty-McMichael

Assistant Professor and Writing Discipline Lead, Missoula College

Beth Durodoye

Dean, College of Arts, Sciences, and Education, MSU Northern

Lauren Fern, Chair

Assistant Professor and Math Discipline Lead, Missoula College

Leanne Frost

Executive Director of Instruction, Great Falls College

Sarah Maki

Associate Dean, Gallatin College

Chairsty Stewart

General Education Faculty/Corequisite and Placement Coordinator, MSU Billings

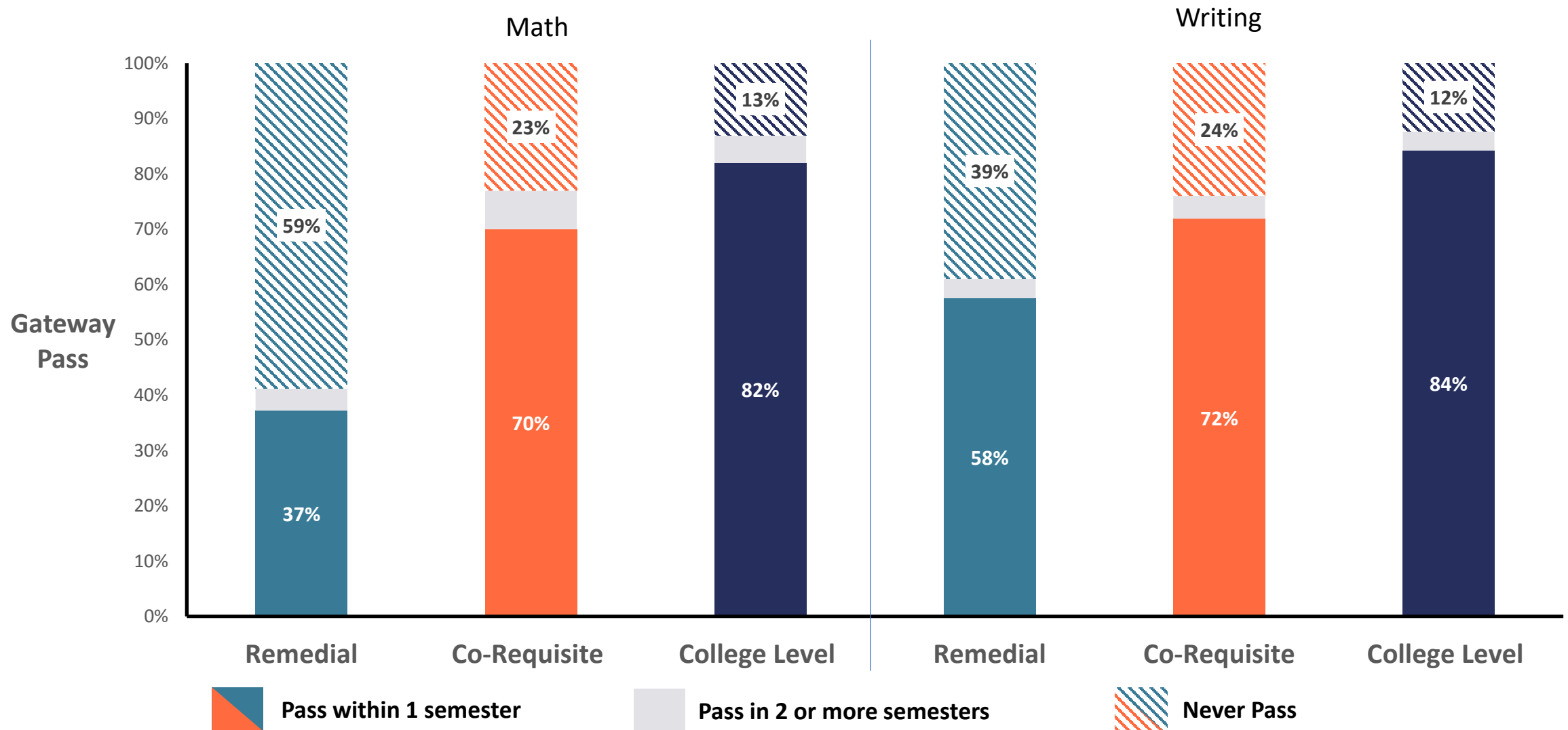
Joyce Walborn

Mathematics Faculty, Helena College



Gateway Course Completion Outcomes from 2015 – 2022

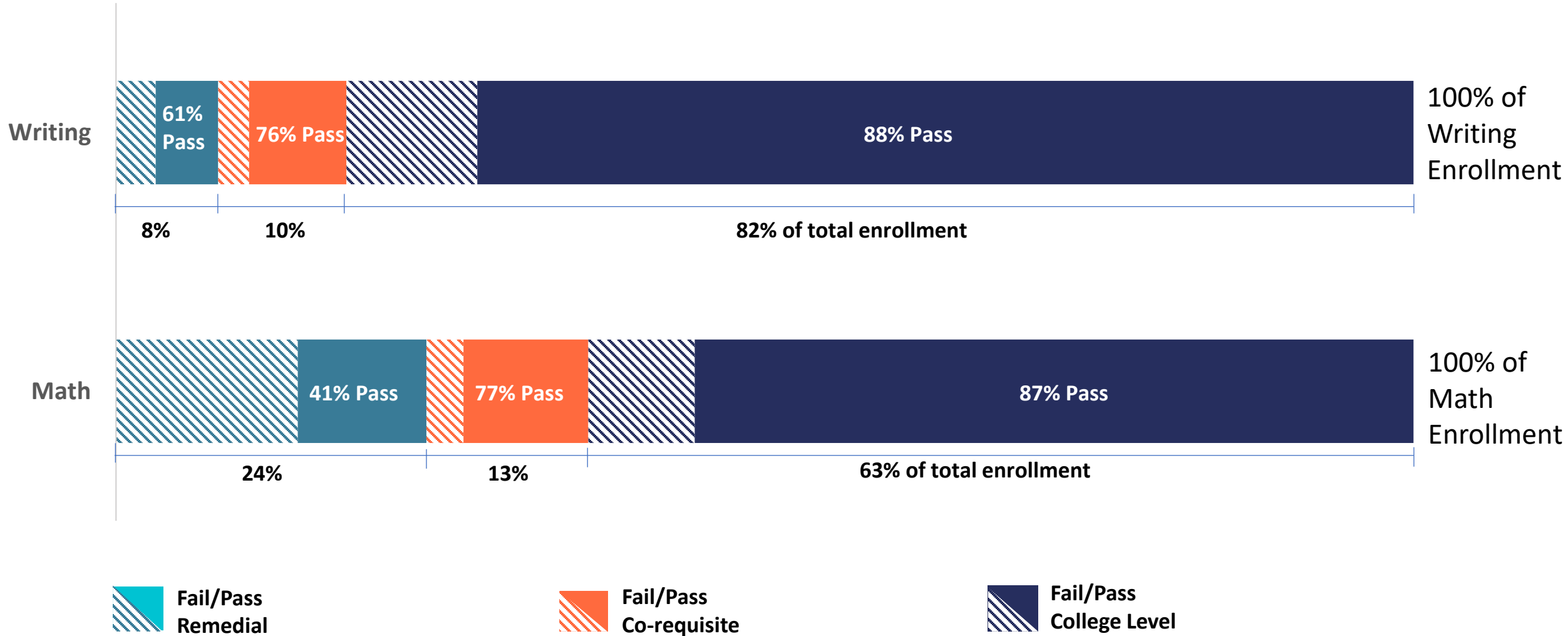
Gateway course completion outcomes for all first-time freshman between 2015 and 2022 based on time between the first math or writing class and when a college level class is passed.





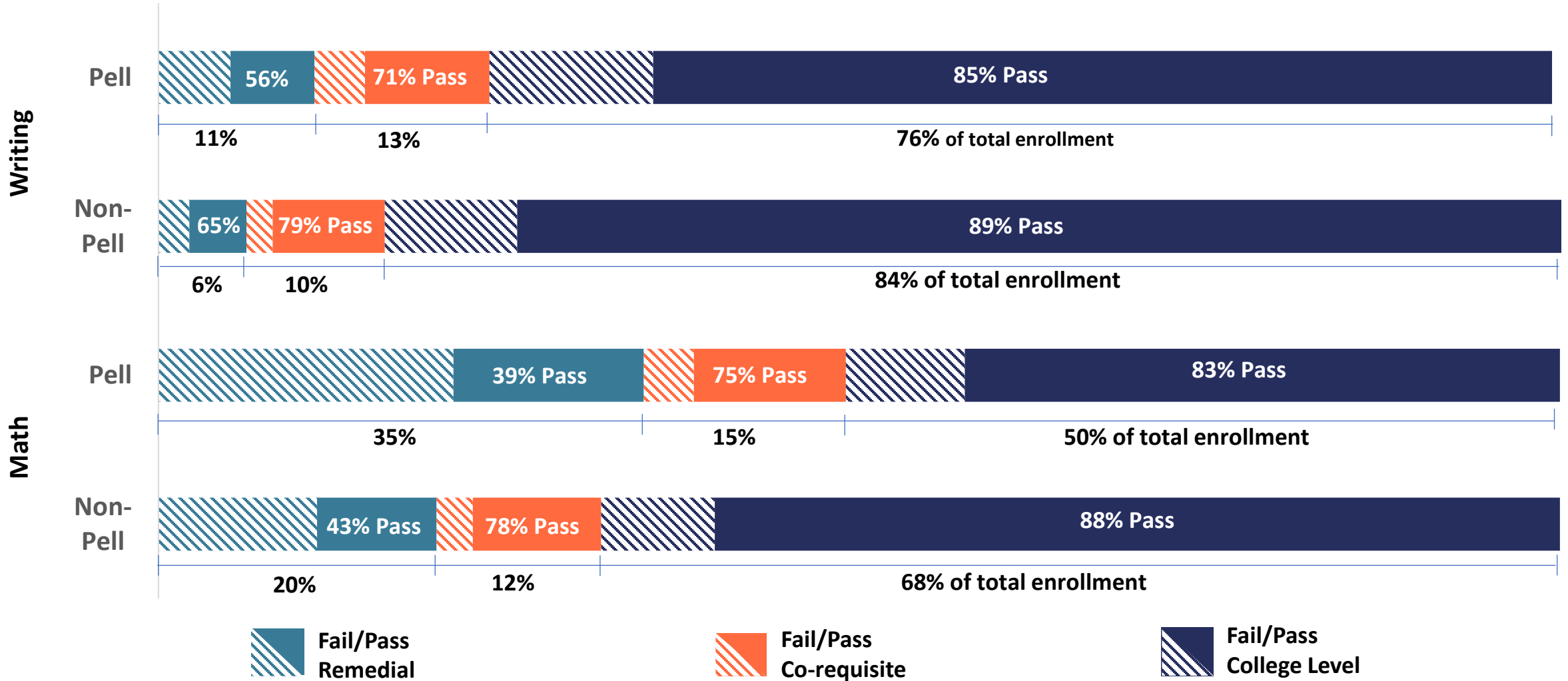
Proportion of Enrollment and College Level Pass Rates

All First-Time Freshman from 2015-2022



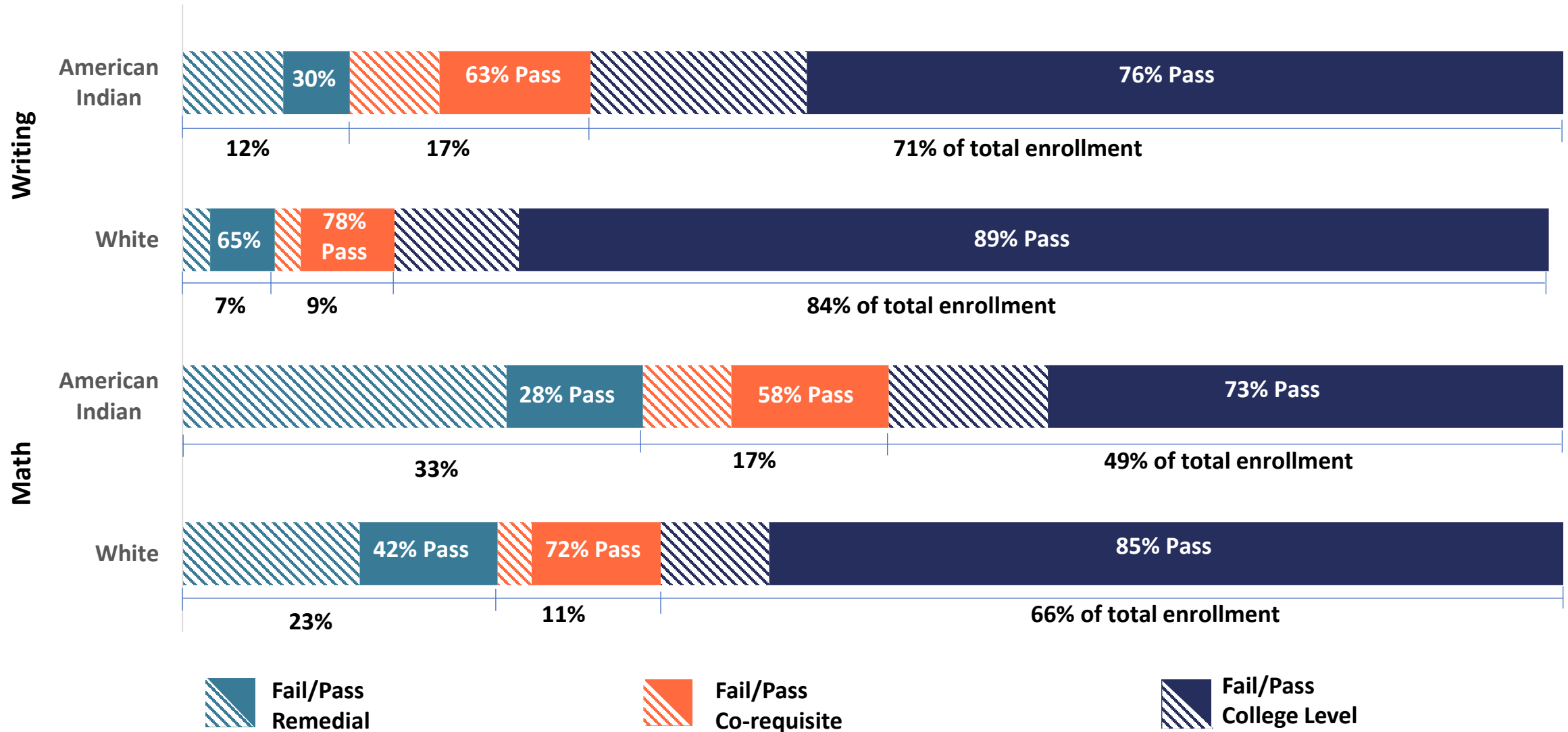


Proportion of Enrollment and College Level Pass Rates by Pell Status of First-Time Freshman from 2015-2022



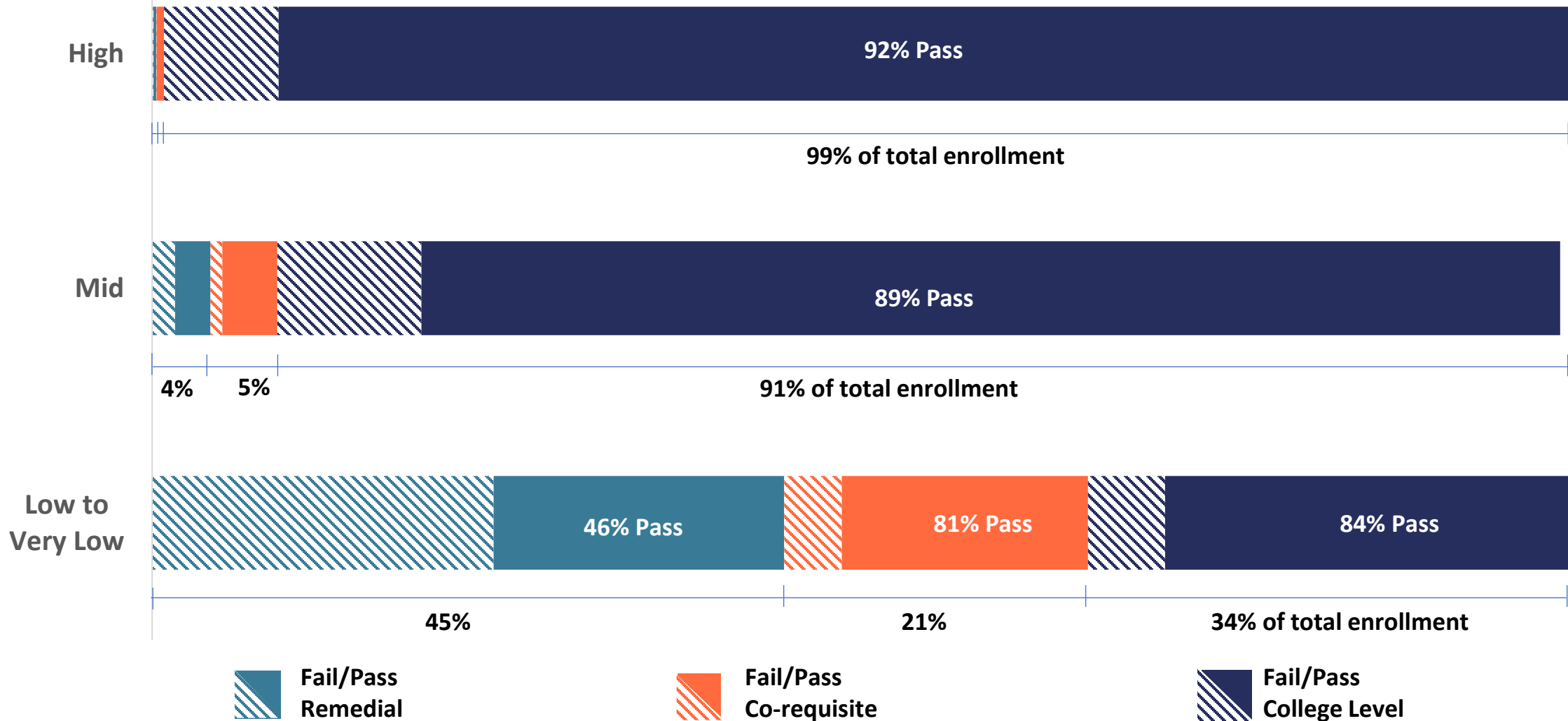


Proportion of Enrollment and College Level Pass Rates Race of First-Time Freshman 2015-2022



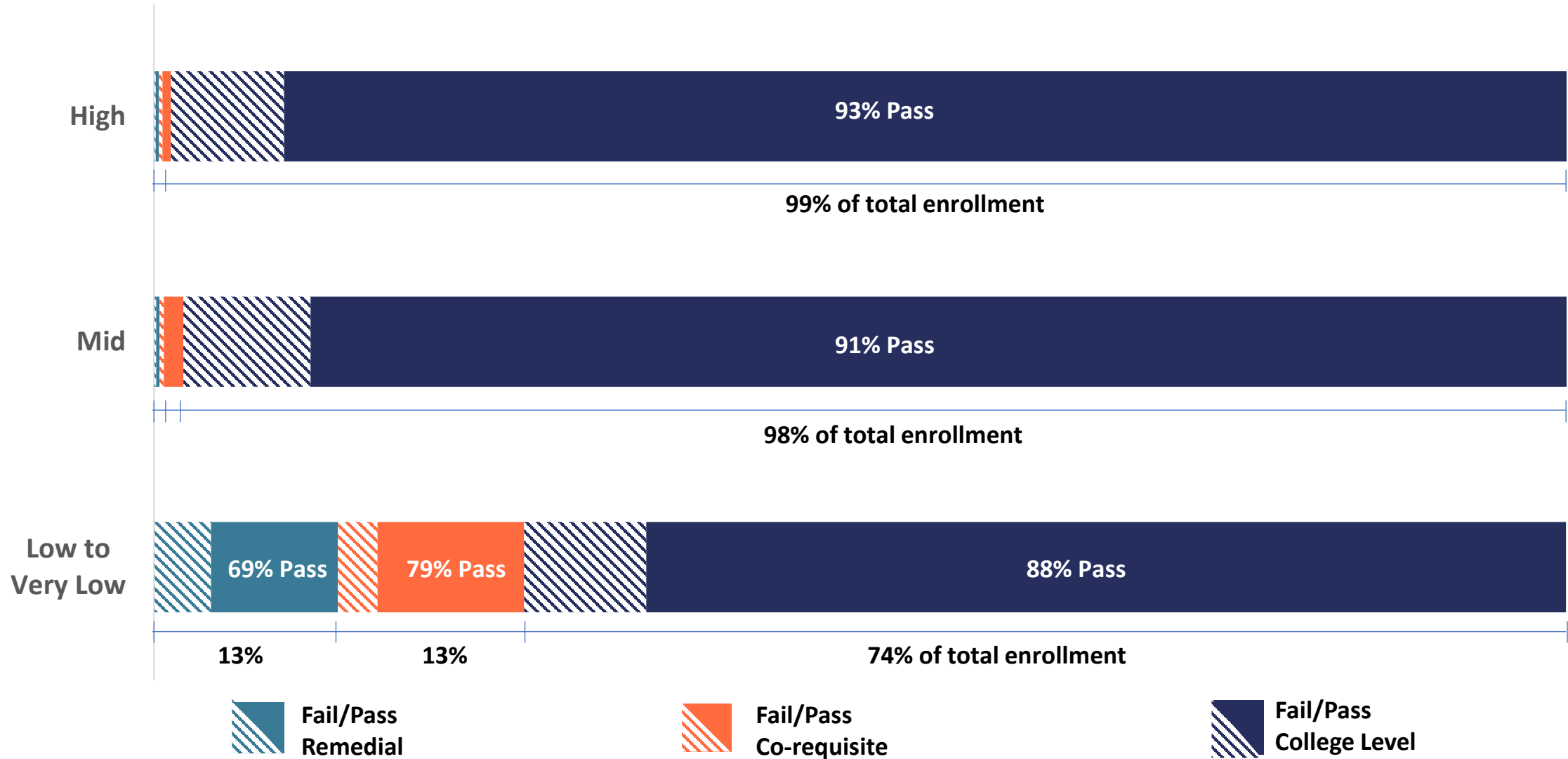


College Level Math Pass Rates by Math ACT Scores for First-Time Freshman from 2015-2022





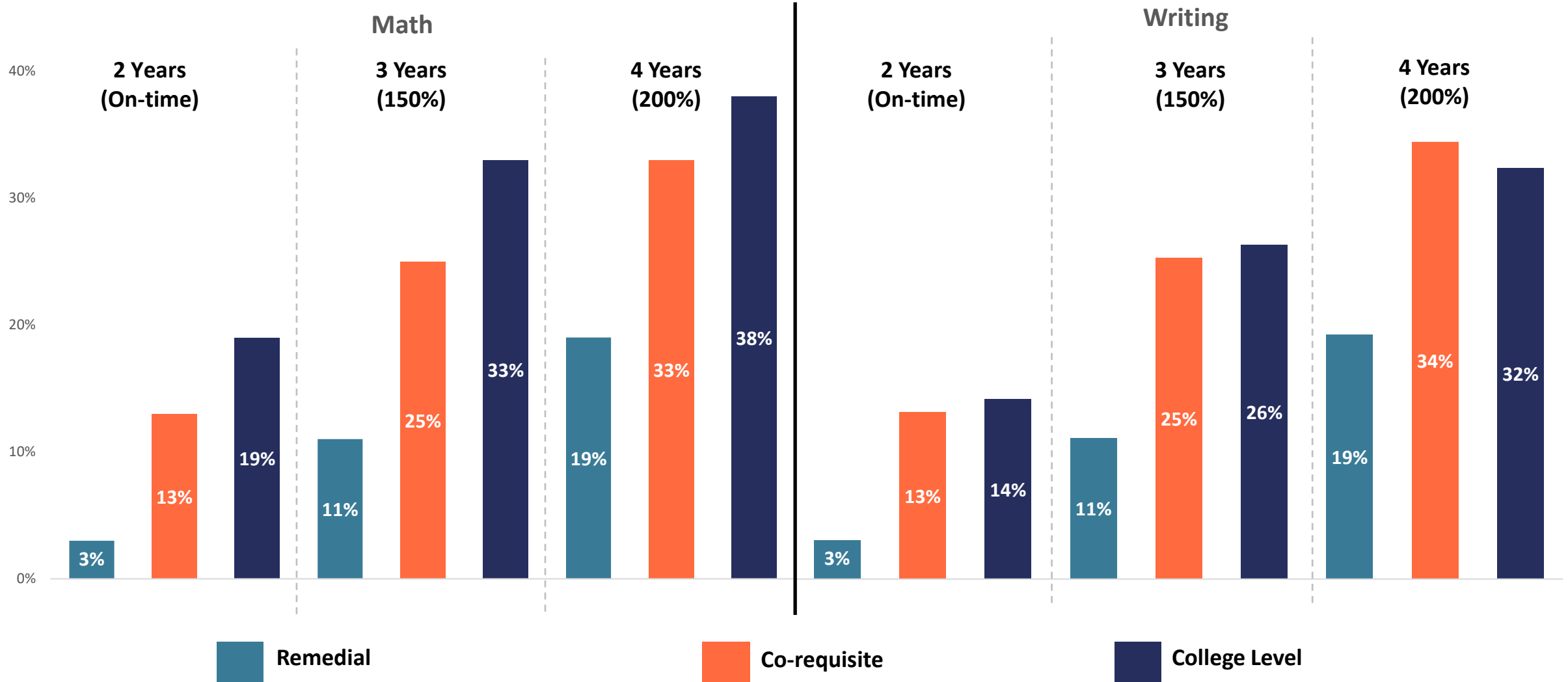
College Level Writing Pass Rates by English ACT Scores for First-Time Freshman from 2015-2022





Implications: Graduation Rates 2-year

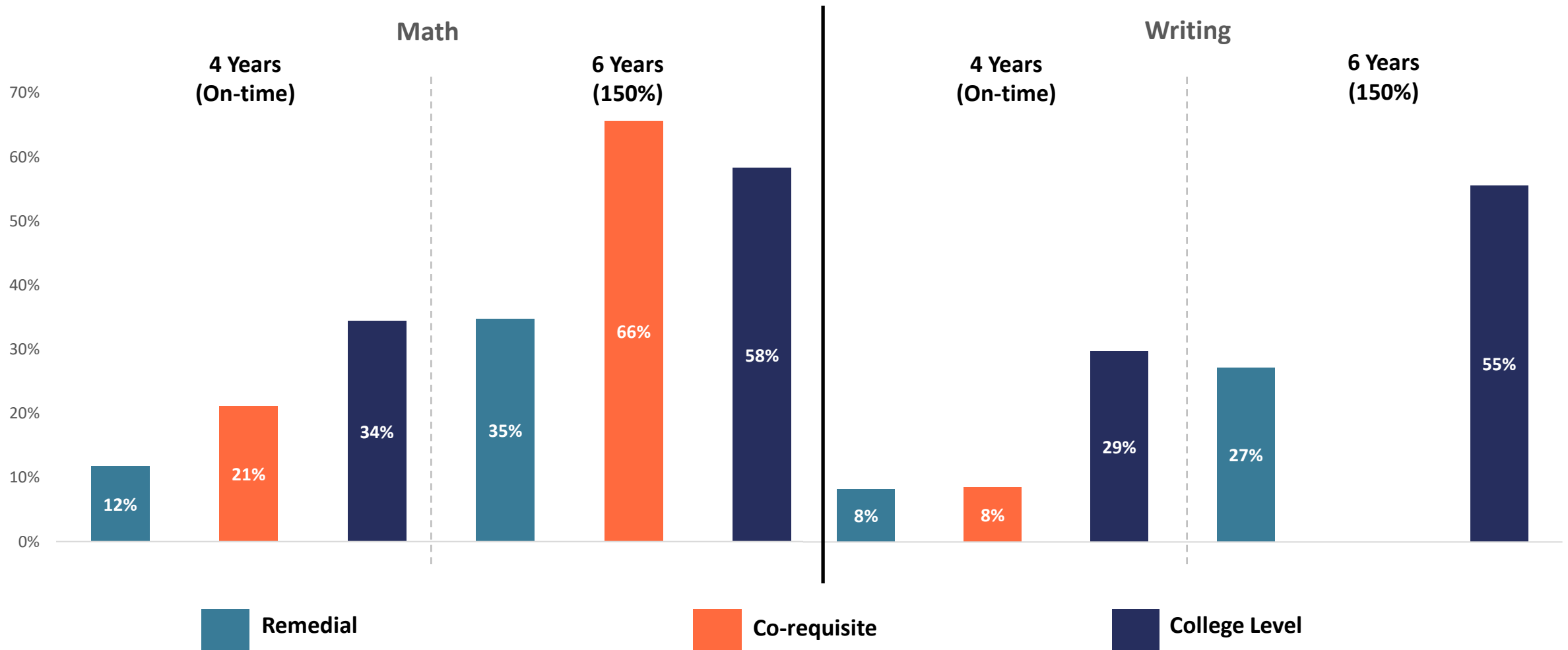
Graduation rate of 2-year college student cohorts who started college between 2015 and 2019 and either took a co-req, remedial or college level math or writing course.





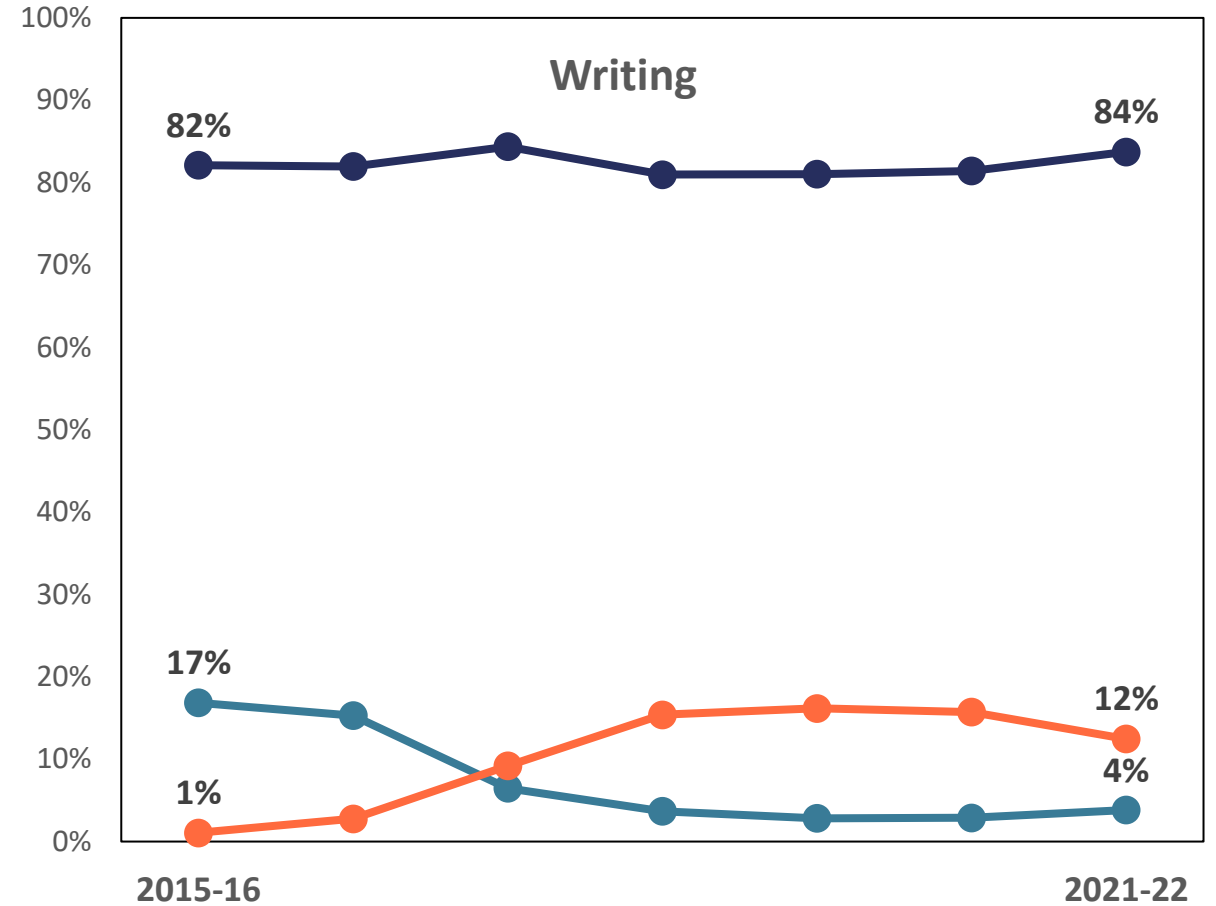
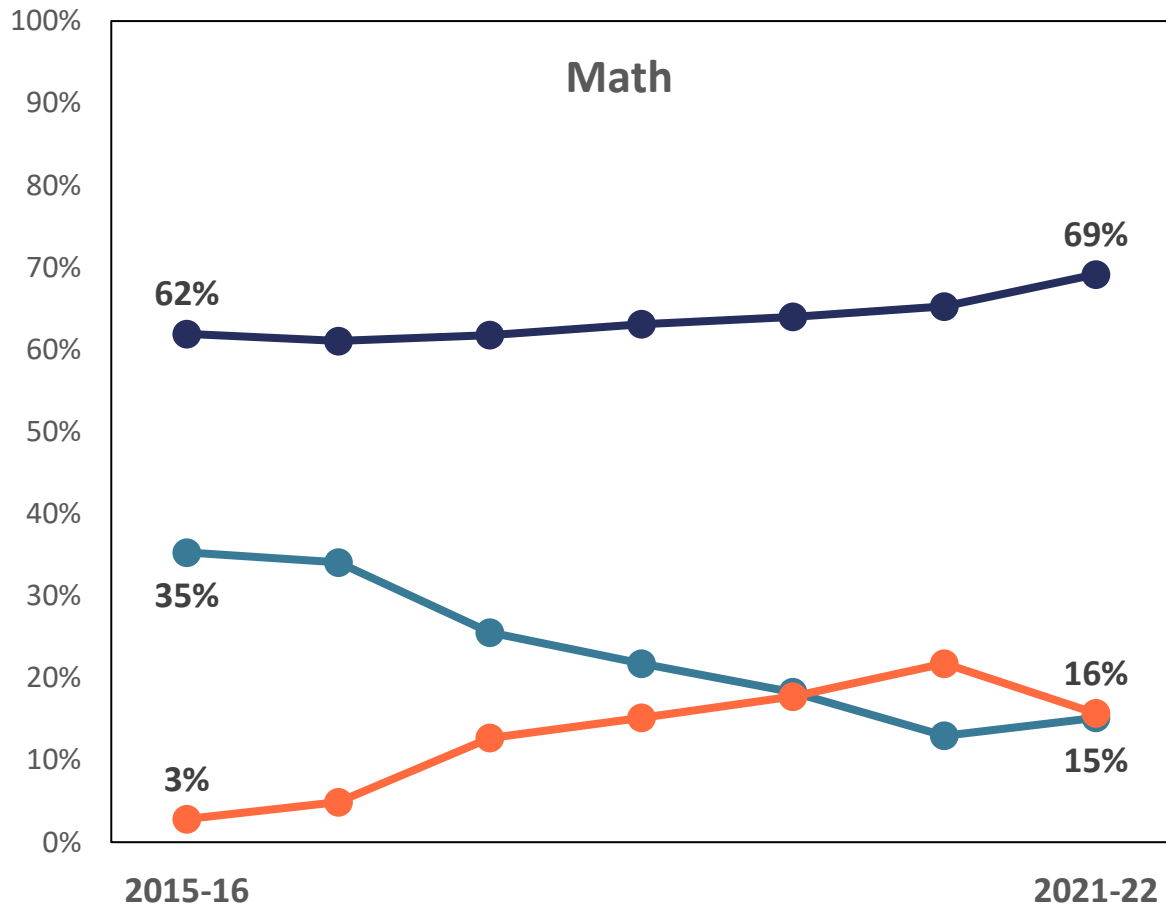
Implications: Graduation Rates 4-year

Graduation rate of 4-year college student cohorts who started college between 2015 and 2017 and either took a co-req, remedial or college level math or writing course.





Distribution of Enrollment of First-Time Freshman in a First Math/Writing Class over Time



● Remedial ● Corequisite ● College Level



Driving Continuous Improvement: Breakout Session

Corequisite Dashboard: <https://mus.edu/che/arsa/dashboards/index.html>

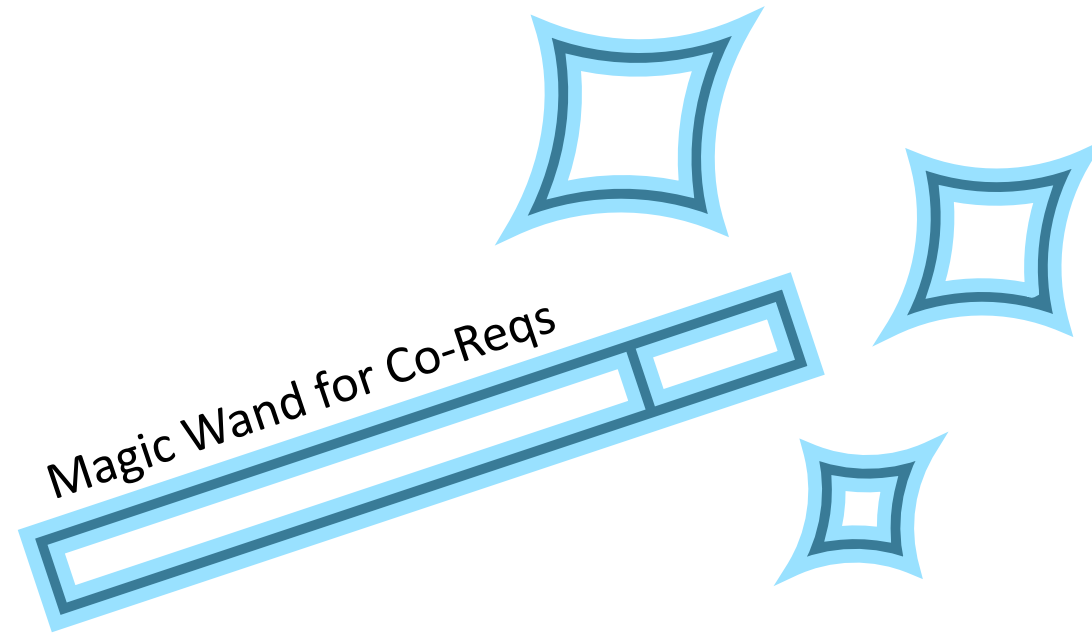
1. What are your current campus models for developmental education in math and writing?

2. What strategies and approaches are working?

3. How do you know they are working and what processes/assessment does your institution have in place to ensure sustainability over time?

4. What urgent needs or challenges is your institution facing in developmental education?

Community of Practice: Breakout Session





You have just discovered a magic wand that can fix two routine campus challenges to help students' complete math and writing in their first year/30 credits.

Your wand is role-specific and can only affect **your job** to support students **and** simplify your work.

Briefly identify the two challenges your wand will fix. **Please take notes.**

Share with your Community of Practice: Are there **common** challenges? Any solutions? Could your COP leverage resources to benefit all Montana students? How can this workshop series become your Magic Wand? **Please take notes.**





Spring Sessions

Faculty Track

Designing and Improving Equitable and Effective Co-Req

1. Creating a Community, In-Person and Virtually
2. Developing and Assessing Student Understanding
3. Empowering Students as Learners
4. Building Departmental Cohesion and Growth, Assessing Your Corequisite Program

Non-Faculty Track

Placement

Institutional Prioritization of Co-reqs

Advising and Co-reqs

Data Utilization and Institutional Assessment for Placement Co-reqs



What's Next?

Upcoming Sessions:

Faculty Track Session 1

February 14th 3:00 – 5:00 pm

Creating a Community, In-Person and Virtually

Non-faculty Track

Tentative Week of January 30th

Placement

Action Items for Campus Teams:

- ✓ Register for upcoming sessions
- ✓ Set regular team meeting rhythm
- ✓ Coordinate coaching session with Heidi
- ✓ Explore co-requisite dashboard alongside “Using Data to Shape Institutional Narrative for Change”
- ✓ Team Leads complete “Planning Template for Corequisite Instruction”

Questions?

Contact

Us!

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