



K-20 Collaboration

Goal 1:
Access & Affordability

System Initiatives:

Dual Enrollment

Goal Statement

Increase capacity, awareness, and opportunities for Dual Enrollment in Montana.

Action Steps

- 1) Continue with 12Free program (first 6 credits for free)
- 2) Expand communication of Dual Enrollment opportunities through the new College Access Portal
- 3) Explore ways to centralized dual enrollment registration.

Measure

Target = increase the annual number of dual enrolled students by 10%

Updated: July 2019

Goal Statement

Work collaboratively with the K-12 education system to increase high school academic preparedness, completion, and concurrent enrollment programs

Objective 1.4.1

Increase enrollment of at-risk and disadvantaged students

Metric 1.4.1

At-risk & Disadvantaged Student Enrollment in the MUS

% of First-time, Freshmen from Low-income Families/Under-represented Minorities

At-Risk & Disadvantaged Students	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
% of Freshmen, Under-represented Minorities	9.2%	9.4%	10.7%	12.5%	12.8%	13.2%	14.1%	15.3%	14.8%	14.9%
% of Freshmen from Low-Income Families*	35.9%	40.5%	41.8%	39.6%	37.4%	34.3%	32.9%	29.0%	30.9%	NA

source: MUS Data Warehouse; *students receiving Pell grants

Objective 1.4.2

Expand outreach to top academic achievers graduating from Montana high schools

MUS Honor Scholarship – BOR Policy 501.1: MUS awards approximately 200 full tuition scholarships to the top MT high school graduates.

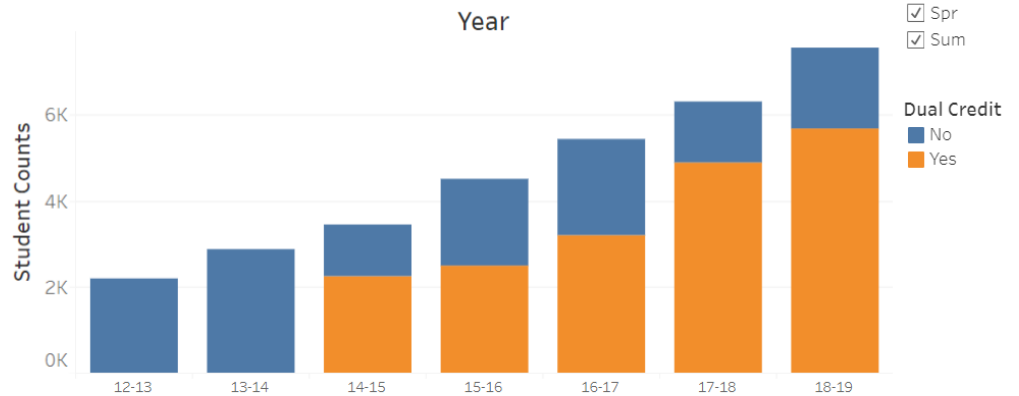
Objective 1.4.3

Increase early access to higher education through dual enrollment

Metric 1.4.3

Dual Enrollment System Totals

Annual number of high school students (age 19 or younger) enrolled in at least one college class; term counts are unduplicated students while year counts are total of all 3 terms



Dual Enrollment Type

Dual Credit	Year						
	12-13	13-14	14-15	15-16	16-17	17-18	18-19
No	2,211	2,872	1,189	2,008	2,247	1,413	1,882
Yes			2,269	2,502	3,198	4,893	5,682
Dual Enrollment Totals	2,211	2,872	3,458	4,510	5,445	6,306	7,564

Source: MUS Dual Enrollment Dashboard
<https://www.mus.edu/data/dashboards/dual-enrollment.asp>