



MONTANA
UNIVERSITY SYSTEM

Montana University System: Common Course Numbering & Transfer Synopsis

January 2021



Montana University System: National Leader in Transfer and CCN

“81.2 % of MUS students surveyed agreed or strongly agreed with the statement that they were “satisfied with my experience transferring between campuses in the Montana University System.” **81.4% of MUS students surveyed** agreed or strong agreed with the statement that “the transfer process was simple.”

“Montana’s university system is a national leader in CCN, as the MUS system encompasses all courses in all MUS campuses, including higher-division coursework. Only four states, including Montana, have comprehensive CCN at both higher and lower divisions and between both community colleges and four-year campuses.”

Source: 2019 Legislative Performance Audit Report
<https://leg.mt.gov/content/Publications/Audit/Report/18P-01.pdf>



Why is Common Course Numbering important?

- 1 in 6 students will transfer within the MUS at some point.
- CCN facilitates movement of 50,000 course credits each year.
- CCN alleviates effort required of students and advisors when determining how courses transfer.
- CCN is a building block for other important transfer tools.

CCN Course Guide

<https://ccn.mus.edu/search/>

CCN Course Guide

The CCN Course Guide is designed to allow users to quickly view all undergraduate courses available in the MUS system and see their availability across all campuses. Use this tool to query selected criteria and view course availability and transferability in the MUS.

Course Prefix / Rubric:

WRIT - Writing

Search for:

Enter course number or title

Search Clear

General Ed. Designators:

- Social Science / History
- Mathematics
- Oral and Written Communication
- Humanities/Fine Arts
- Cultural Diversity
- Natural Sciences
- Available Online
- Cultural Heritage of American Indians

FLOC Learning Outcomes

WRIT 95 Developmental Writing

FLOC Learning Outcomes:

- Use writing to enhance thinking skills and assess effectiveness of one's own writing;
- Use texts as a springboard for writing;
- Develop strategies for pre-writing, organizing, drafting, revising, and editing;
- Cite sources correctly;
- State and support a position on an issue with some elaboration or relevant explanation;
- Demonstrate basic competency the use of the conventions of language, including grammar, syntax, punctuation, spelling, and mechanics;
- Use well-controlled sentences, express ideas clearly, and choose words appropriate to the topic and audience.

Legend

- Course available on campus
 - Course has integrated lab
 - Course available online
 - Learning outcomes available
 - Learning outcomes not available
- PREFIX View FLOC outcomes for course

Course Learning Outcomes

WRIT 95 Developmental Writing

3 credits

Great Falls College - Montana State University

Learning Outcomes:

- Engage a variety of texts and their ideas, including popular media, articles, and reference materials.
- Paraphrase and analyze source information through in-class group practice and individual exercises.
- Integrate quotations in research-based writing
- Practice the process steps for writing (prewriting, drafting, revising, editing) in various environments, including electronic, in-class, and independently.
- Apply various strategies and tools supporting steps of the writing process: journaling, free writing, brainstorming at the prewriting stage; models and patterns at the drafting stage; collaboration at the revision stage; and using a handbook's guidance at the editing stage.
- Participate in collaborative learning activities, including peer-review and peer-editing.
- Apply MLA style, including parenthetical references and Works Cited page, and MLA manuscript format to essays and paragraphs.
- Identify relevant keywords and controlled vocabulary terms for searching a topic.
- With the help of the library's staff and resources, revise topic and/or strategy if search results are unsatisfactory.

General Ed. Designators: None
 Integrated Lab: No
 Online: No
 Cultural Heritage of American Indians: No

Attached Files:

GFCWRIT095.PDF (1kb)

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	Four Year Colleges						Two Year Colleges					
	TECH	UMW	UM	MSU	MSUB	MSUN	GFC	HCMT	CC	GC	HC	MC
WRIT 15 Developmental English												
WRIT 80 Building Basic Writing Skills												
WRIT 91 Applied English												
WRIT 95 Developmental Writing												
WRIT 96 College Writing Lab												



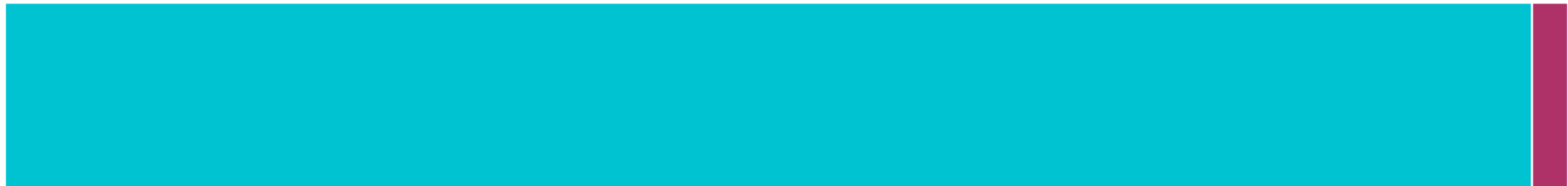
Where We Started



In March 2018, **47%** of CCN courses lacked learning outcomes.



Where We Are Now



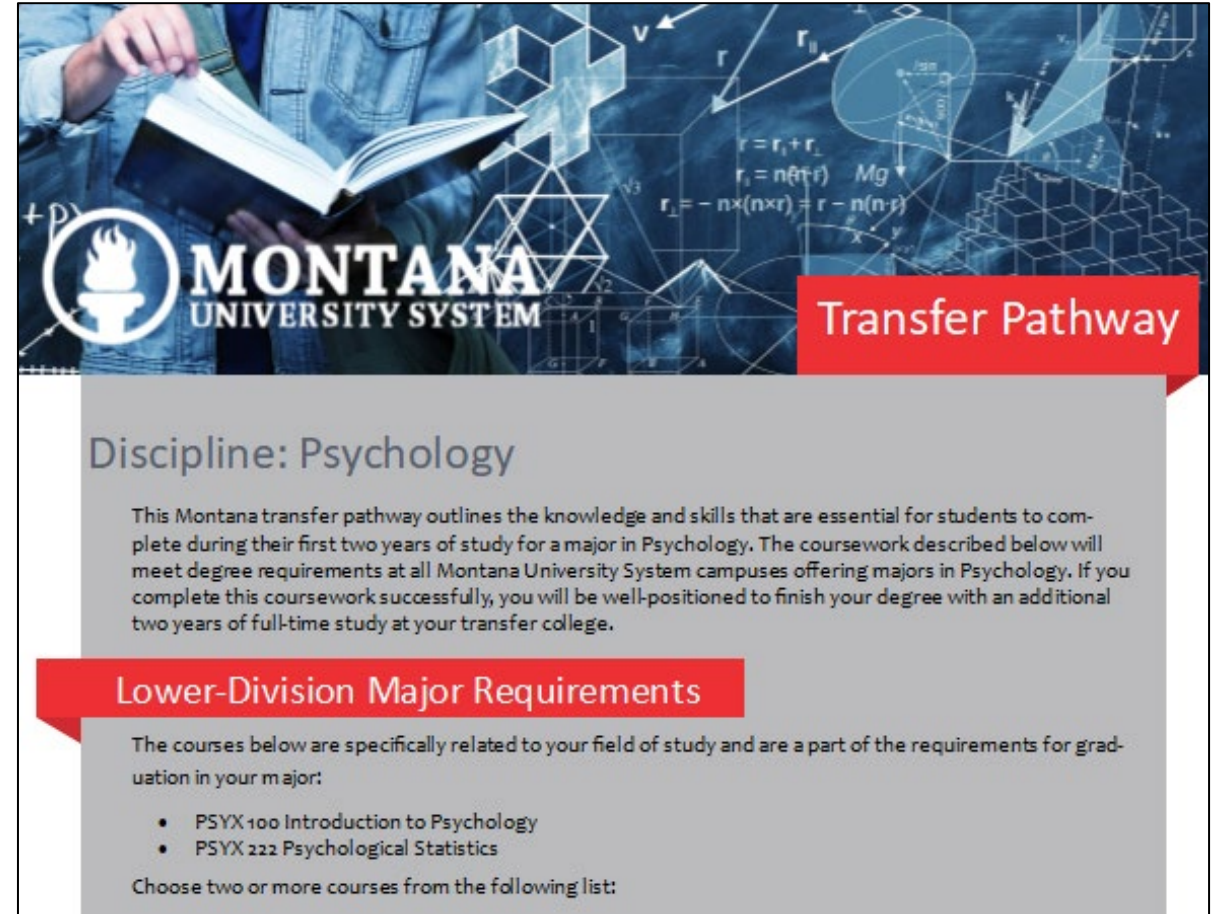
In May 2019, only **1%** of CCN courses lacked learning outcomes. Campuses have added learning outcomes to over 5,600 courses.



Transfer Pathways – Faculty Councils

Spring 2021 Councils:

- Chemistry
- Computer Science
- Elementary Education
- Psychology



The graphic features a background of a student in a denim jacket reading a book, overlaid with mathematical and scientific diagrams. The Montana University System logo is prominent on the left. A red banner at the top right reads "Transfer Pathway". Below this, the text "Discipline: Psychology" is displayed. A paragraph explains that the pathway outlines essential knowledge and skills for a Psychology major. A second red banner reads "Lower-Division Major Requirements", followed by a list of two courses: PSYX 100 Introduction to Psychology and PSYX 222 Psychological Statistics. A final line states "Choose two or more courses from the following list:".

Transfer Pathway

Discipline: Psychology

This Montana transfer pathway outlines the knowledge and skills that are essential for students to complete during their first two years of study for a major in Psychology. The coursework described below will meet degree requirements at all Montana University System campuses offering majors in Psychology. If you complete this coursework successfully, you will be well-positioned to finish your degree with an additional two years of full-time study at your transfer college.

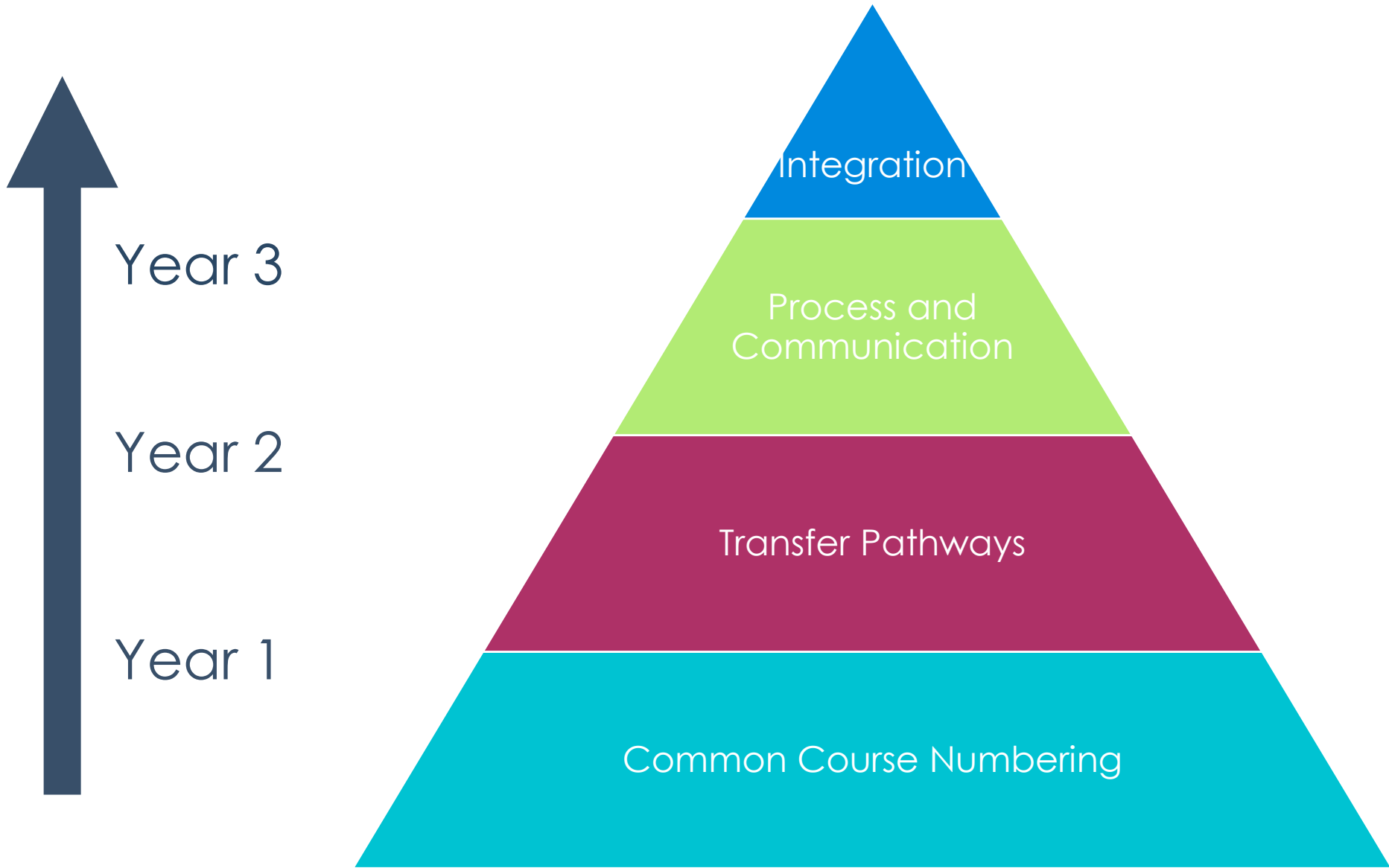
Lower-Division Major Requirements

The courses below are specifically related to your field of study and are a part of the requirements for graduation in your major:

- PSYX 100 Introduction to Psychology
- PSYX 222 Psychological Statistics

Choose two or more courses from the following list:





CCN & Transfer Contacts

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