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COMPLETIONS (undergraduate, CAS thru Bachelor's, unduplicated, source: DW)																																																																																																																																																																																																																																																																																		
<i>Definition:</i> The annual number of undergraduate degrees and certificates awarded.																																																																																																																																																																																																																																																																																		
Includes 1-year certificates (CAS) through bachelor's degrees. Unduplicated counts within academic years.																																																																																																																																																																																																																																																																																		
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Total Amount	#	%	MSU Bozeman	1,777	1,754	1,735	1.2%	1,755	1,846	0.55	YES	8,422	29%	\$1,075,337	\$1,075,337	91	\$0	\$105,239	\$1,180,576	Gallatin College		22	49		36	66	9.16	YES	247	1%	\$31,570	\$31,570	31	\$0	\$31,570	\$63,140	MSU Billings	518	508	480	3.9%	502	526	0.51	YES	3,040	10%	\$388,097	\$388,097	24	\$0	\$27,857	\$415,954	City College	219	236	317	20.3%	257	283	1.06	YES	928	3%	\$118,541	\$118,541	26	\$0	\$29,792	\$148,333	MSU Northern	205	248	242	10.1%	232	240	0.38	YES	1,007	3%	\$128,565	\$128,565	8	\$0	\$9,673	\$138,238	Great Falls College	283	279	330	9.5%	297	322	0.88	YES	1,392	5%	\$177,737	\$177,737	25	\$0	\$28,631	\$206,368	UM Missoula	1,698	1,779	1,718	2.4%	1,732	1,736	0.03	YES	8,478	29%	\$1,082,471	\$1,082,471	4	\$0	\$5,030	\$1,087,500	Missoula College	339	366	383	6.1%	363	418	1.63	YES	1,656	6%	\$211,486	\$211,486	55	\$0	\$64,226	\$275,712	MT Tech	246	339	310	16.0%	298	340	1.49	YES	1,637	6%	\$209,031	\$209,031	42	\$0	\$48,363	\$257,394	Highlands College	91	98	92	4.0%	94	108	1.63	YES	365	1%	\$46,646	\$46,646	14	\$0	\$16,637	\$63,282	UM Western	184	196	250	16.7%	210	236	1.32	YES	1,083	4%	\$138,213	\$138,213	26	\$0	\$30,179	\$168,391	Helena College	188	193	236	12.8%	206	209	0.17	YES	1,115	4%	\$142,307	\$142,307	3	\$0	\$3,869	\$146,176	System-wide COV Avg.				9.4%														Total									29,371	100%	\$3,750,000	\$3,750,000		\$0	\$401,065	\$4,151,065
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The "stop-loss zone" (SLZ) is an indicator of how much a metric might vary naturally in a given year. The SLZ is determined by a system-wide average of the coefficient of variation (COV) for the metric over three previous years for each campus.

Campuses that drop more than average COV (i.e. avg change in the metric across the system in a given year) do not receive any funds for that metric.

Progress Factor = (G - F) / system-wide avg COV * F

Progress Indicator
 YES > 0
 NO* < 0, but > -1
 NO < -1

Distribution of 3-year average resident student FTE, identical to method used for allocation of the entire state appropriation

The amount of perf. funding each campus is eligible to receive is based on the systemwide distribution of 3-yr avg resident FTE.

Initial amounts are based on Progress Indicator. If in SLZ (NO*), Progress Factor used to determine % reduction.

Numerical progress made by a campus over their 3yr average. Campuses not making progress are listed as N/A.

Difference between Eligible Amt and Initial Amt; \$\$ from campuses that did not make progress

Redistribution of residual based on numerical progress multiplied by the residual per additional completion for those making progress.

Initial amount plus residual distribution (M + P) = total for Completions Metric

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R											
FY 15 Performance Funding Model																												
PAGE 2																												
RETENTION (system-wide retention rate, institutional rate + transfer rate in MUS)																												
Definition: % of 1st-time, full-time freshmen returning for a second year of enrollment in the MUS includes students returning to the same institution they entered + those returning to any other MUS campus																												
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									#	%																		
CAMPUS	F09 to F10	F10 to F11	F11 to F12	STDEV	3-YR AVG	F12 to F13																						
MSU Bozeman	77.6%	77.4%	77.5%	0.1%	77.5%	79.2%	0.77	YES	8,422	29%	\$1,075,337	\$1,075,337	1.67	\$0	\$21,815	\$1,097,152	\$2,277,728											
Gallatin College		60.9%	74.3%		67.6%	50.0%	-8.13	NO	247	1%	\$31,570	\$0	N/A	\$31,570	\$0	\$0	\$63,140											
MSU Billings	61.2%	63.2%	63.5%	1.2%	62.6%	70.4%	3.59	YES	3,040	10%	\$388,097	\$388,097	7.77	\$0	\$101,222	\$489,319	\$905,273											
City College	55.8%	50.7%	52.5%	2.6%	53.0%	53.8%	0.36	YES	928	3%	\$118,541	\$118,541	0.78	\$0	\$10,131	\$128,672	\$277,005											
MSU Northern	63.1%	63.8%	57.1%	3.7%	61.3%	68.2%	3.16	YES	1,007	3%	\$128,565	\$128,565	6.82	\$0	\$88,908	\$217,473	\$355,711											
Great Falls College	54.4%	56.9%	61.5%	3.6%	57.6%	59.9%	1.06	YES	1,392	5%	\$177,737	\$177,737	2.30	\$0	\$29,926	\$207,663	\$414,031											
UM Missoula	77.1%	78.8%	78.3%	0.9%	78.1%	77.1%	-0.45	NO*	8,478	29%	\$1,082,471	\$595,382	N/A	\$487,089	\$0	\$595,382	\$1,682,882											
Missoula College	55.7%	55.3%	55.3%	0.2%	55.4%	58.4%	1.38	YES	1,656	6%	\$211,486	\$211,486	2.99	\$0	\$38,897	\$250,383	\$526,095											
MT Tech	76.0%	78.1%	77.6%	1.1%	77.2%	75.7%	-0.71	NO*	1,637	6%	\$209,031	\$60,202	N/A	\$148,829	\$0	\$60,202	\$317,596											
Highlands College	44.6%	55.2%	55.3%	6.2%	51.7%	59.1%	3.42	YES	365	1%	\$46,646	\$46,646	7.40	\$0	\$46,646	\$93,291	\$156,574											
UM Western	72.0%	72.1%	74.2%	1.2%	72.8%	74.1%	0.62	YES	1,083	4%	\$138,213	\$138,213	1.35	\$0	\$17,564	\$155,777	\$324,168											
Helena College	64.5%	64.4%	59.2%	3.0%	62.7%	59.1%	-1.64	NO	1,115	4%	\$142,307	\$0	N/A	\$142,307	\$0	\$0	\$146,176											
	Average STDEV			2.2%																								
Total									29,371	100%	\$3,750,000	\$2,940,205		\$809,795	\$355,109	\$3,295,314	\$7,446,379											

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Distribution of 3-year average resident student FTE, identical to method used for allocation of the entire state appropriation

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Difference between Eligible Amt and Initial Amt; \$\$ from campuses that did not make progress

Redistribution of residual based on numerical progress multiplied by the residual per additional percent for those making progress..

Initial amount plus residual distribution (M + P) = total for Retention Metric