

PERFORMANCE FUNDING TASKFORCE

Progress Update, topics discussed/reviewed by the PFT from 3/22/13 - 4/5/13

Performance Model Principles

- Focus performance funding on obtaining a state-wide goal.
- Construct performance metrics broadly.
- Reward progress and continuous improvement.
- Use metrics that are unambiguous and difficult to game.
- Limit the categories of the outcomes to be rewarded.

Performance Metrics Criteria

- KEEP IT SIMPLE
- Focus on progress and outcome metrics related to Completion Agenda
- CAP Addendum Language: measure progress made toward increasing college completions and other related outcomes aimed at accelerating time to degree
- Metrics reviewed: Annual Undergraduate Completions, Retention Rates, Success in Remediation, Completion Ratio
- Use definitions from Complete College America metrics technical guide
- Use metrics that are easy to replicate and validate, something the campuses already measure, that measure outcomes/progress for a broad population of students

Communications

- Important component of this initiative
- Need to clearly distinguish between long and short term efforts
- Need to periodically update faculty and staff, and communicate opportunities for participation

Allocation Model Criteria

- KEEP IT SIMPLE
- Money shouldn't move in ways that are overly punitive or illogical
- Metrics should work independently
- Campuses that nearly miss progress targets should be "held harmless"
- Model should account for fluctuations in enrollment, need a smoothing mechanism