

MUS Strategic Plan

Retention and Completion

https://mus.edu/data/strategic-plan/retention-completion.html

Goal Statement

Prepare students for success in life through quality higher education

Goal 1: Access & Affordability

System Initiatives:

MT Project 10

Goal Statement

Expand comprehensive student success program to additional institutions in the MUS to enhance system-wide retention and completion efforts.

Action Steps

- 1. Program Expansion: Develop campus plans with additional four-year and two-year campus partners to implement supports to accelerate academic progress, remove financial barriers to attendance, and increase students' purpose and belonging.
- 2. Serve Students: Continue to support initial cohort of 230 students and expand program to serve an additional 1,000 Pell-eligible and non-Pell-eligible students over two years.
- 3. Rigorously Evaluate: Partner with external evaluator to rigorously assess program implementation, student outcomes, and return on investment.
- 4. Sustainability: Actively seek multi-pronged funding approach that will support sustainable program delivery at participating campuses and expansion to other MUS institutions.

Objective 1.1.2

Increase retention rates within the Montana University System

Metric 1.1.2

Objective 1.1.3

Increase graduation rates within the Montana University System

Metric 1.1.3

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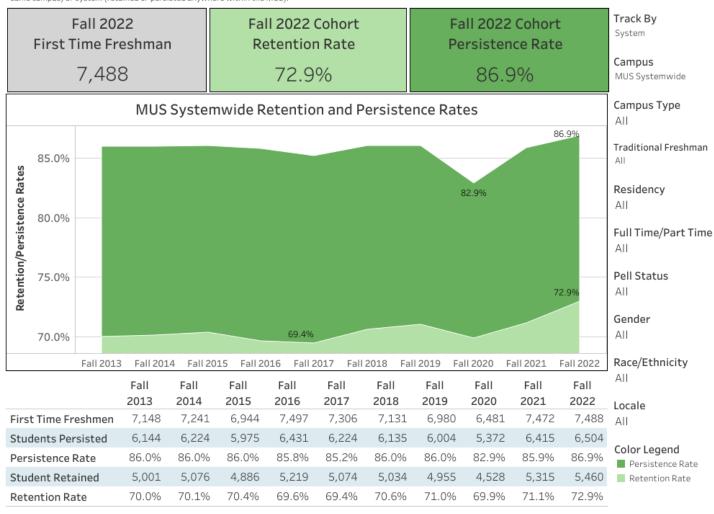
Objective 1.1.2

Increase retention rates within the Montana University System

Metric 1.1.2

MUS First Time Freshman Retention Rates

Percentage of first time freshman fall cohort returning for enrollment the following fall in the MUS (i.e. Retention rate for the Fall 2019 cohort is the percent of students returning in Fall 2020). Persistence rate is the percentage of the fall cohort that return in the spring of that academic year. In the Track By drop down select for Institution (retained or persisted at the same campus) or system (retained or persisted anywhere within the MUS).



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Objective 1.1.3

Increase graduation rates within the Montana University System

Metric 1.1.3

