***NOTE: This table replaces Table 1-2 on pages 1-9 to 1-12 of the 2020 version***

***of the TAM posted on the MTGU website.***

*Table 1-2 How Activities Align with GU Goals*

**GOAL 1: Increase the academic performance & preparation for postsecondary education of GEAR UP students**

**Objective: 1.1 Student Performance in Mathematics**

***Note: Items in red are required. Multiple examples may be given. Items marked n/a are not entered into database. Items marks \* are only entered upon completion (i.e. when credits are earned). But n/a and \* may be included in Implementation Plan. Both n/a and \* may be reported in implementation plan or budget tracking sheet if they fulfill a required service/activity or use GU funding.***

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| **Service Example** | **Service Type** | **Service Activity** |
| Dual Enrollment math classes like calculus, statistics, computer science | \*Outcomes only | \*Outcomes only |
| AP classes like calculus, statistics, computer science | \*Outcomes only | \*Outcomes only |
| Expanding Your Horizons, Robotics competition, Math Counts | Educational Field Trip | Academic Competition/Conference |
| Robotics, coding, or drone classes or clubs | Workshop | Academic |
| AP Exams in calculus, statistics, computer science | n/a | n/a |

**Objective: 1.2 Student Academic Preparation for College**

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| **Service Example** | **Service Type** | **Service Activity** |
| Dual Enrollment classes other than math | \*Outcomes only | \*Outcomes only |
| AP classes other than math | \*Outcomes only | \*Outcomes only |
| Science Olympiad competition | Educational Field Trip | Academic Competition/Conference |
| AP Exams in non-math classes (Language Arts, Science, etc.) | n/a | n/a |
| **Preparing students to successfully take the Pre ACT or ACT** (bootcamp or classes) *Note:* *Students taking an assessment is not a service.* | Workshop | Academic |
| Museum, zoo, history site or tour, Glacier Institute; must tie in with classroom curriculum | Educational Field Trip | Academic |
| Travel for the sole purpose of attending an academic demonstration that aligns with in-class curriculum (example, physics day, science demonstration) | Educational Field Trip | Academic Demonstration |

**GOAL 2: Increase the rate of high school graduation and enrollment in postsecondary education for GEAR UP students**

**Objective: 2.1 Graduation Rates of GEAR UP students**

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| **Service Example** | **Service Type** | **Service Activity** |
| **Tutoring** for all subjects and purposes | Tutoring/Homework Assistance | Choose Subject:  Language Arts  Math,  Social Studies,  Science,  Other |
| Credit Recovery | \*Outcomes only | \*Outcomes only |
| 7th Grade Transition Service with planned agenda/schedule (skills needed, study habits, meet teachers, listen to student panel discuss challenges, review academic schedule, go over handbook/expectations, how parents can support students during this transition) not required | Workshop | Academic |
| 7th Grade Transition Service that is a one-on-one or small group intervention with the student(s)not required | Counseling/Advising | Depending on topic it could be Academic or Social Emotional |
| **9th Grade Transition Service** with planned agenda/schedule (skills needed, study habits, meet teachers, listen to student panel discuss challenges, review academic schedule, go over handbook/expectations, how parents can support students during this transition) | Workshop | Academic |
| **9th Grade Transition Service** that is a one-on-one or small group intervention | Counseling/Advising | Depending on topic it could be Academic or Social Emotional |
| Graduation coaching for at risk students (individual or small group) not required | Counseling/Advising | Depending on topic it could be Academic or Social Emotional |
| Teaching social skills in advisory class/period (following a curriculum) | Workshop | Social Emotional |
| Graduation coaching to promote courses of study | Counseling and Advising | Academic |
| Youth Leadership Academy or CREW Leadership Training (leadership training or monthly meetings) | Workshop | Other |
| Youth Leadership Academy or CREW Mentoring – if you are mentoring the students regularly to build their skills | Mentoring | Group (1 adult >1 student)  Traditional (1 Adult 1 Student) |
| Peer to Peer Mentoring (example CREW) service for the students being mentored | Mentoring | Peer (student to student) |
| Outreach (social media posts, newsletter, text messages, emails) | n/a | n/a |
| Outreach (door decorations for GU Week, announcements, social media posts, newsletter, text messages, emails) | n/a | n/a |
| Student recognition/Incentives (including student showcase, rewards for improved attendance, behavior, or grades/GPA.) | n/a | n/a |

**Objective: 2.2 Enrollment Rates in Postsecondary Education**

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| **Service Example** | **Service Type** | **Service Activity** |
| **GEAR UP Week** - if using an agenda or schedule of events | Workshop | Other |
| **GEAR UP Week** - if doing door competitions, daily announcements, social media | n/a | n/a |
| **College Application Week** - helping students complete applications | Counseling/Advising | College |
| For **College Application Week with** **7th and 8th** graders completing mock applications, or having a college student panel, have students research schools to attend | Workshop | College |
| **Decision Day** - if doing door competitions, daily announcements, social media, newsletter | n/a | n/a |
| **Decision Day** - if providing information about preparing for college, or using guest speakers | Workshop | College |
| Senior Portfolios - when using planned lessons and objectives | Workshop | College |

**GOAL 3: Increase GEAR UP student and family educational expectations & knowledge of postsecondary options, preparation, and financing**

**Objective: 3.1 Student Expectations and Knowledge of Financial Aid and Benefits of Pursuing Postsecondary Education**

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| **Service Example** | **Service Type** | **Service Activity** |
| **FAFSA completion assistance** or help interpreting the Student Aid Report (with seniors or first-year college students) | Financial Aid Counseling/Advising | Financial Aid Assistance |
| Financial literacy game or unit (reality fairs, playing crash course) with students | Financial Aid Counseling/Advising | Financial literacy unit/game |
| Helping students apply for scholarships (with high school or first-year college students) | Financial Aid Counseling/Advising | Scholarships |
| Student **College Visit** with official tour, presentations by admissions, financial aid, academic departments, athletics, student affairs, residence life, multicultural affairs and or other departments. | College Visit | Select College from In-State, tribal, or out of state drop down menu |
| Career Fair/Day activities | Workshop | Career |
| College Fair | Workshop | College |
| Job Shadowing - Internships or other 1 on 1 experiences | Job Site Visit/ Shadowing | Job shadowing |
| Job Site Visit - group visit | Job Site Visit/ Shadowing | Job Site Visit |
| College Student Panels | Workshop | College |
| Meeting with students (individually or in small groups) to help them choose courses based on their goals/interests | Counseling/Advising | Academic |
| Meeting with students (individually or in small groups) to have them take a career assessment and/or to evaluate the results and choose possible careers to pursue | Counseling/Advising | Career |

**Objective: 3.2 Family Expectations and Knowledge of Financial Aid and Benefits of Pursuing Postsecondary Education**

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| **Service Example** | **Service Type** | **Service Activity** |
| Group workshops for caregivers about FAFSA completion, scholarships, or SAR or college affordability | Family Workshop | Financial Literacy/Financial Aid |
| One-on-one work with caregivers for FAFSA completion, scholarships, or SAR or college affordability (FAFSA, SAR, scholarship assistance) | Family Counseling/Advising | Financial Literacy/Financial AID |
| Student led conferences or transition services where it is focused on courses to take and future planning. The focus is academic performance and not behavioral. (If behavior is the concern, choose social emotional.) This could include going over assessment results with caregivers or 7th or 9th graders. | Family Counseling/Advising | Academic, (possibly Social Emotional) |
| Family College Visit with official tour, presentations by admissions, financial aid, academic departments, athletics, student affairs, residence life, multicultural affairs and or other departments. | College Visit | Select College from In-State, tribal, or out of state drop down menu |
| College Panel to help caregivers understand the process of helping their student attend college | Workshop | College |
| General overview of social skills and adolescent development for parents and caregivers | Workshop | Social Emotional |
| Workshop for caregivers to help them understand career pathways and how to help their students choose a career, and what education is needed for that pathway | Workshop | Careers |
| Workshop for caregivers with students entering their first year of college (understanding FERPA, first year services, helping students complete FAFSA, orientation, important summer tasks, housing, etc.) | Workshop | College |
| 7th or **9th grade transition service,** for caregivers following a schedule/agenda, informational in nature, such as an open house | Workshop | Academic |
| 7th or **9th grade transition service,** for parents or caregivers that is an intervention discussion of risk factors for dropping out | Family Counseling/ Advising | Academic or (possibly social emotional) |

**Objective: 3.3 Cultural Initiative**

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| **Service Example** | **Service Type** | **Service Activity** |
| Cultural trip (like pow wow on campus, historical site; may include guest speakers) | Educational Field Trip | Cultural |
| Cultural Guest Speaker/Assembly | Workshop | Cultural |
| Workshops to complete Graduation Regalia or culturally significant items, or cultural research projects | Workshop | Cultural |
| Cultural speaker where caregivers are invited to attend, or workshops where caregiver participates with student | Family Cultural Initiative | Family Workshop-cultural |
| Cultural trip caregivers attend, most likely with student (like pow wow on campus, historical site; may include guest speakers) | Family Cultural Initiative | Educational Field Trip-cultural |

**Meetings and Professional Development (formerly under 1.3 and 2,3)**

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| **Service Example** | **Service Type** | **Service Activity** |
| **Local GU Team Meetings** - to plan, implement services, complete fiscal report. | Meetings and Professional Development | Local GU Meeting |
| **Monthly All Liaison/FYS Webinar** | Meetings and Professional Development | Monthly All Liaison WebEx/FYS |
| **Fall Meeting** to provide priorities, training, and announcements to begin the academic year | Meetings and Professional Development | Fall Meeting |
| **School Showcase** for Liaisons and FYS Coordinators | Meetings and Professional Development | Winter WebEx |
| **Spring Planning Meeting** - to receive training, priorities, and technical assistance while planning for the next academic year. | Meetings and Professional Development | Spring Planning Meeting |
| **Professional development** for school staff that aligns with GU goals and objectives, e.g. new liaison training  *Note:* *Count number served as the number of staff going, (not the number of students in the school).* | Meetings and Professional Development | Select subject from drop down menu |

**Summer Programs**

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| **Goal** | **Service Example** | **Service Type** | **Service Activity** |
| 1.1 or 1.2 | State Sponsored Camps 91.2), Local STEM (1.1 math, robotics or 1.2 STEM for non-math subjects) | Summer Program | Academic Enrichment |
| 2.1 | Remediation, summer school for 7th-12th students at risk of falling behind; it could include incoming 7th graders | Summer program | Remedial |
| 2.1 | Credit recovery | \*Outcomes only | \*Outcomes only |
| 3.1 | Student College Visit with official tour, presentations by admissions, financial aid, academic departments, athletics, student affairs, residence life, multicultural affairs and or other departments. (Also used when student and parent attend College orientation together.) | College Visit | Select College from In-State, tribal, or out of state drop down menu |
| 1.1 or 1.2 | Dual Enrollment | \*Outcomes only | \*Outcomes only |
| 2.1 | 7th or 9th grade transition service with planned agenda/schedule (skills needed, study habits, meet teachers, listen to student panel discuss challenges, review academic schedule, go over handbook/expectations, how parents can support students during this transition) | Workshop | Academic |
| 2.1 | 7th or 9th grade transition service - that is a one-on-one or small group intervention with the student(s) | Counseling/Advising | Depending on focus it could be Academic or Social Emotional |
| 2.1 | Summer Bridge programs for first year college students with planned agenda (workshops are informational in nature) | Workshop | College |
| 2.1 | Summer bridge counseling for first year college students | Counseling/Advising | College |